

Back Home in JAPAN

AN ACTIVITY BOOK



Melissa Howell

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For John and Lisa Woodson and their parents
today is both happy and sad.

They are happy to be returning to Japan,
and they are happy that Grandma and Grandpa
could come along to the airport . . .



... But saying goodbye is sad.

"Oh, Grandma,
we'll miss you
and Grandpa
so much!"

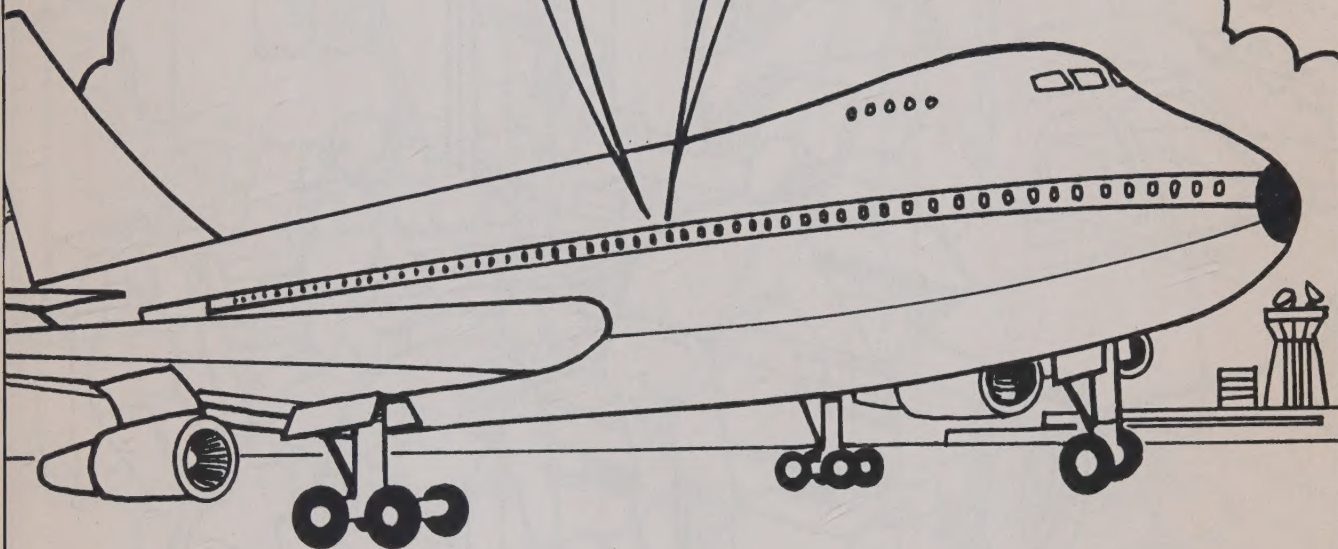
"Thanks for
the books to read
and the games to play
while we are on
the plane.
We'll send you
lots of letters."



The next day

"Are we really
back in Japan?
Fourteen hours
on this plane
seemed like
forever!"

"And we still
have to fly
all the way up north
to Hokkaido."

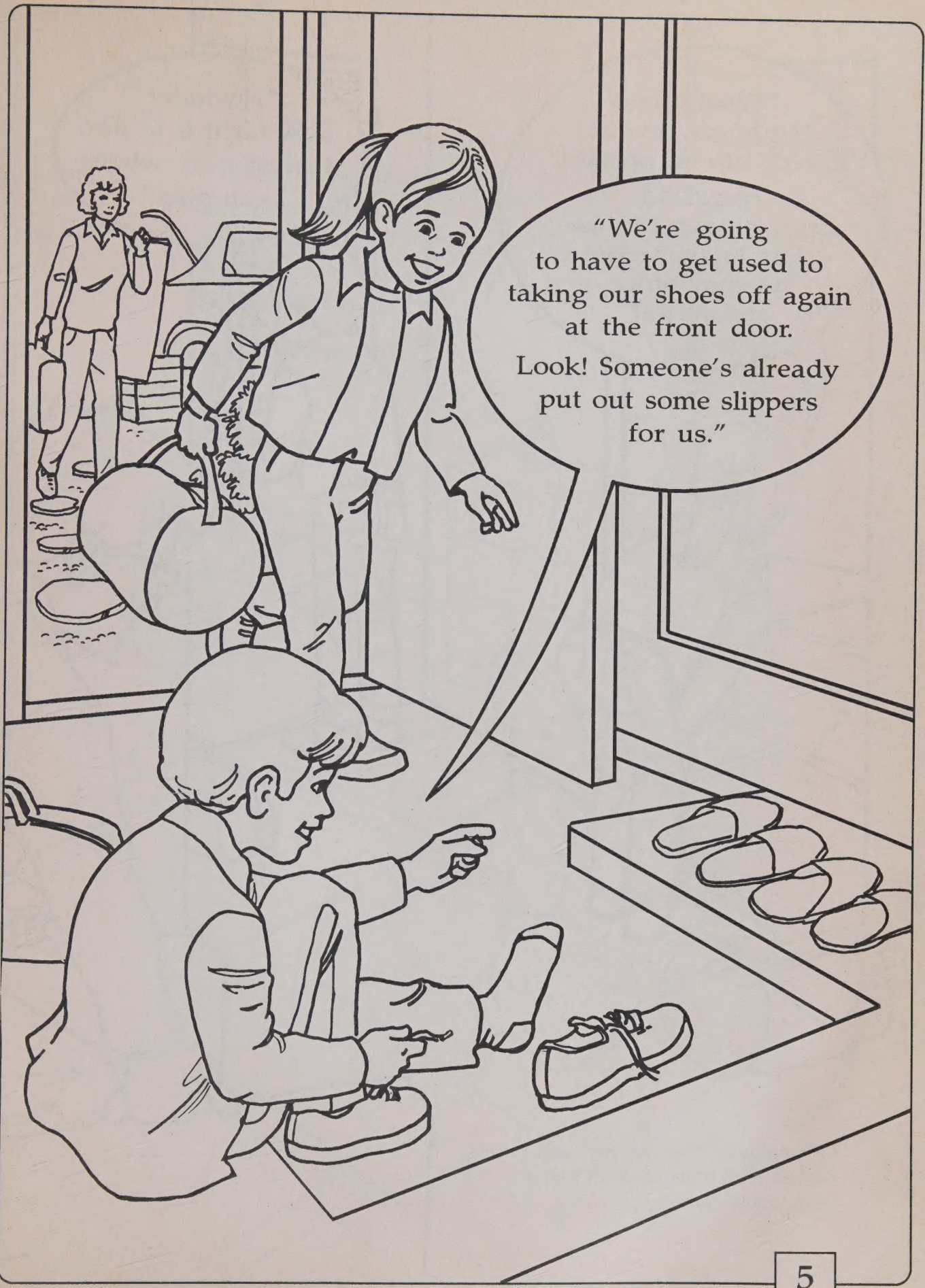


relly much the same as the first time - a huge white jet - a huge white jet - a huge white jet



A missionary friend met the Woodsons at the airport
in Hokkaido and drove them to their new home
in the city of Sapporo.

John and Lisa could hardly wait
to go inside and look around.



"We're going to have to get used to taking our shoes off again at the front door. Look! Someone's already put out some slippers for us."

"What a nice
big house this is!
It even has an upstairs.

Hey, Dad,
are you going to use
this *tatami** room
as your office
and study?"

"I wonder
how far it is to the
nearest park where
I can play."

*Pronounced "tah-tah-me" and means
woven reed mats used on floors
in Japanese homes.



"Do you realize
that it was
yesterday morning
when we last got
out of bed?"

"Come on.
Let's pray and
go to sleep!"

*"Ohaiyo!**

My name's Lisa,
and this is my brother
John. We've just
moved into the house
on the corner."

"Ohaiyo!

I'm Taro Tanaka,
and this is
my sister Michiko.
We live in the house
across the street."



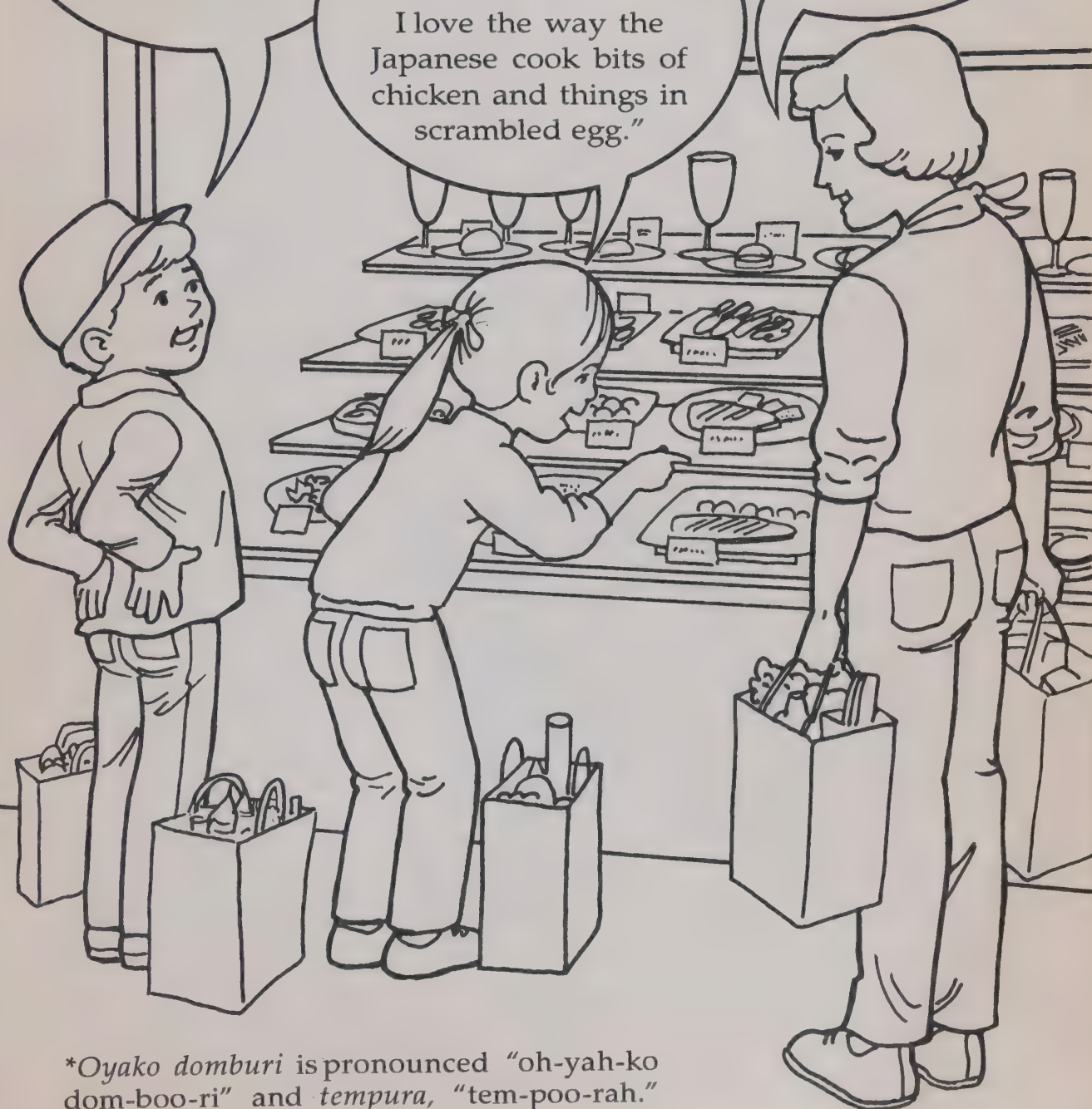
**Ohaiyo is pronounced "O-high-O" and means "Good morning!"*

RESTAURANT

"Mom, these shopping bags were sure getting heavy. I'm glad you said we could eat out for lunch."

"Me too!
I'm going to have *Oyako domburi*.*
I love the way the Japanese cook bits of chicken and things in scrambled egg."

"John, no doubt you'll want *tempura**—the batter-fried meat and vegetables you like."



**Oyako domburi* is pronounced "oh-yah-ko dom-boo-ri" and *tempura*, "tem-poo-rah."

WORD SEARCH

Enjoy Japanese food!
Find and circle your lunch hidden in the puzzle!

M E M I S O N R H T O F U H
 W P A X C O S O U P B O S E
 S I D N U A C Z B R I C E R
 O M A P R A M E N O F C A D
 Y O I W R K S U S H I T W U
 S U K I Y A K I T F G B E S
 A D O H T E M P U R A S E L
 U O N D A N C S F O M O D A
 C N Z Y H O G V N R N B H P
 E T F I S H S B O C H A S L

ON THE MENU

CURRY—Thick, spicy hot sauce cooked with carrots, potatoes and meat.

DAIKON—Long Japanese radish used for sour pickles.

FISH

MISO SOUP—Soup made from soy-bean paste.

OCHA—Japanese green tea.

RAMEN—Thin, flat wheat noodles.

RICE

SEAWEED—Usually eaten dried.

SOBA—Fat buckwheat noodles.

SOY SAUCE

SUKIYAKI—Dish of vegetables and meat cooked in soup right at the table.

SUSHI—Vinegared rice with fish or vegetables.

TEMPURA—Batter-fried vegetables and meat.

TOFU—Soy bean curd used with soups and vegetable dishes.

UDON—Wheat noodles usually eaten with soup.



Are you missing some foods? Look on page 60.



Later that week John and Lisa went with their dad to visit the language school. Mr. Woodson gave chocolate candy bars from the United States to the new missionaries and to their Japanese teachers.

He remembered the Japanese custom of bringing gifts when returning from a trip.

Lisa and John's parents studied Japanese in language school.
They learned to speak and to read and write Japanese.

The Japanese use **three different ways** to write their language.
See how different the word *hon* looks:

ほん
Hiragana

ホン
Katagana

本
Kanji

LET'S LOOK AT KANJI: These *Kanji* (picture words borrowed from Chinese) were passed down from long ago.

	OLD	NEW
1. A picture of a hand with fingers means "hand."	 	
2. The character for "man" shows a person's two legs.	 	
3. The word for "eye" looks like this, although today it is quicker to write it up and down.		
4. A "mountain" has high and low points.		
5. A "river" is usually drawn with several curving lines.		
6. The character for "fire" shows the flames leaping up with sparks flying.		
7. The character for the word "wood" looks like a tree, where wood comes from.		

Now you try it!

The marks (or "strokes") of the *Kanji* form of Japanese should be written in order. Follow the order below each time you write the word.

	Draw strokes in this order:				Practice Here				
	1	2	3	4	▼	▼	▼	▼	▼
One	一				一				
Two	一	二			二				
Ten	一	十			十				
Man	ノ	人			人				
Eye	丨	冂	月	目	目				
Hand	丿	亅	彡	手	手				
Mountain	丨	丨	山	山	山				

HARDER WORDS:

								Practice Here				
								▼	▼	▼	▼	▼
You	一	フ	マ	ヨ	尹	君	君					
God	丿	㇏	衤	衤	衤	衤	衤					
Love	ノ	心	心	心	心	心	心					

See if you can find these harder words in the Japanese writing on page 11.



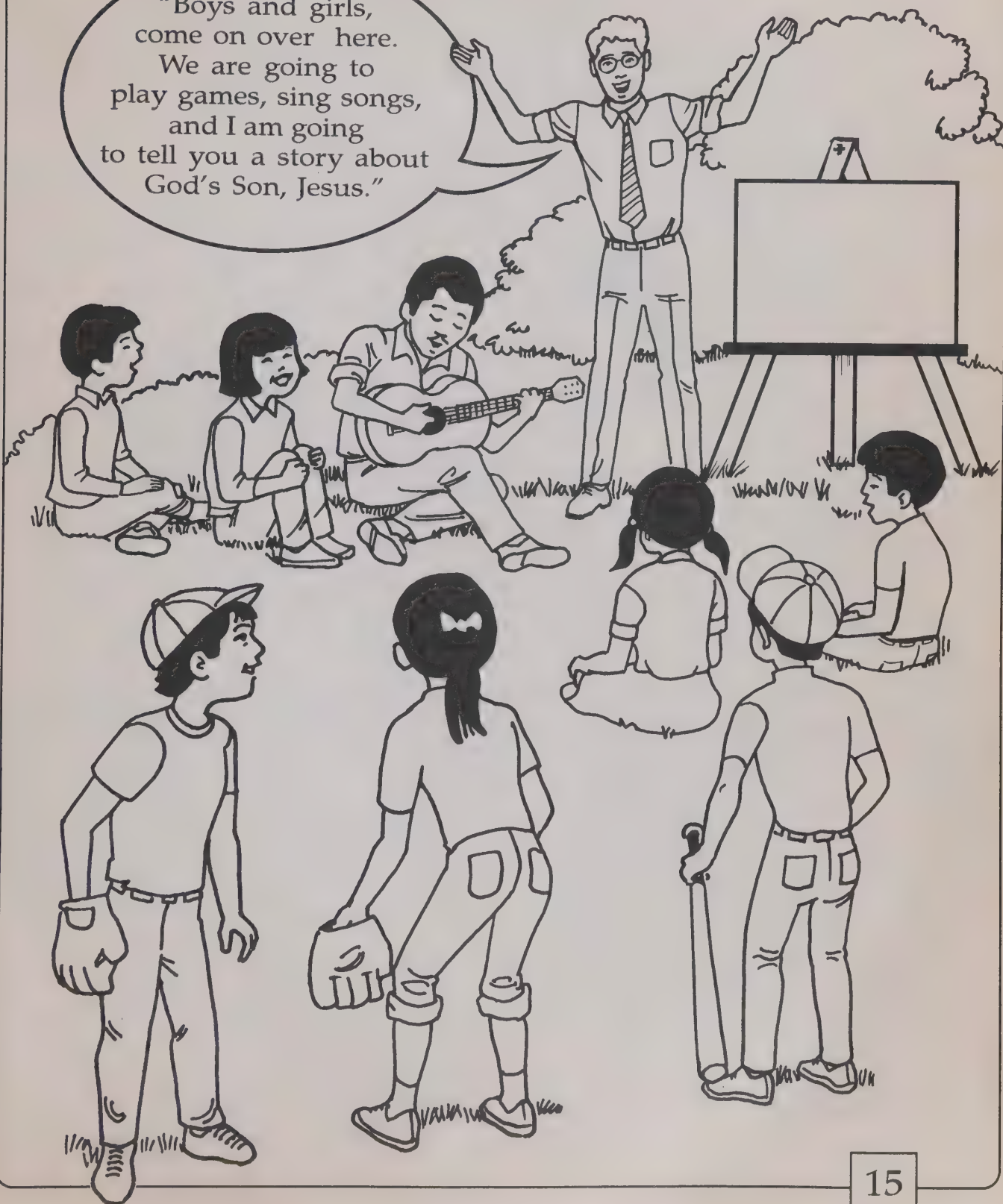
On Sunday the children were delighted to see their friends at the Japanese church their parents had helped to start.

There were lots of smiles, bowing and greeting
when they first arrived.

But it was soon time for the service to begin;
so Mrs. Woodson, Lisa and John hurried to find seats.

That same afternoon the Woodsons and Japanese friends from the church went to a nearby park.

"Boys and girls,
come on over here.
We are going to
play games, sing songs,
and I am going
to tell you a story about
God's Son, Jesus."



Lisa and John were glad to be back at their school. One of the new girls in Lisa's class is Korean. Her parents are missionaries too.

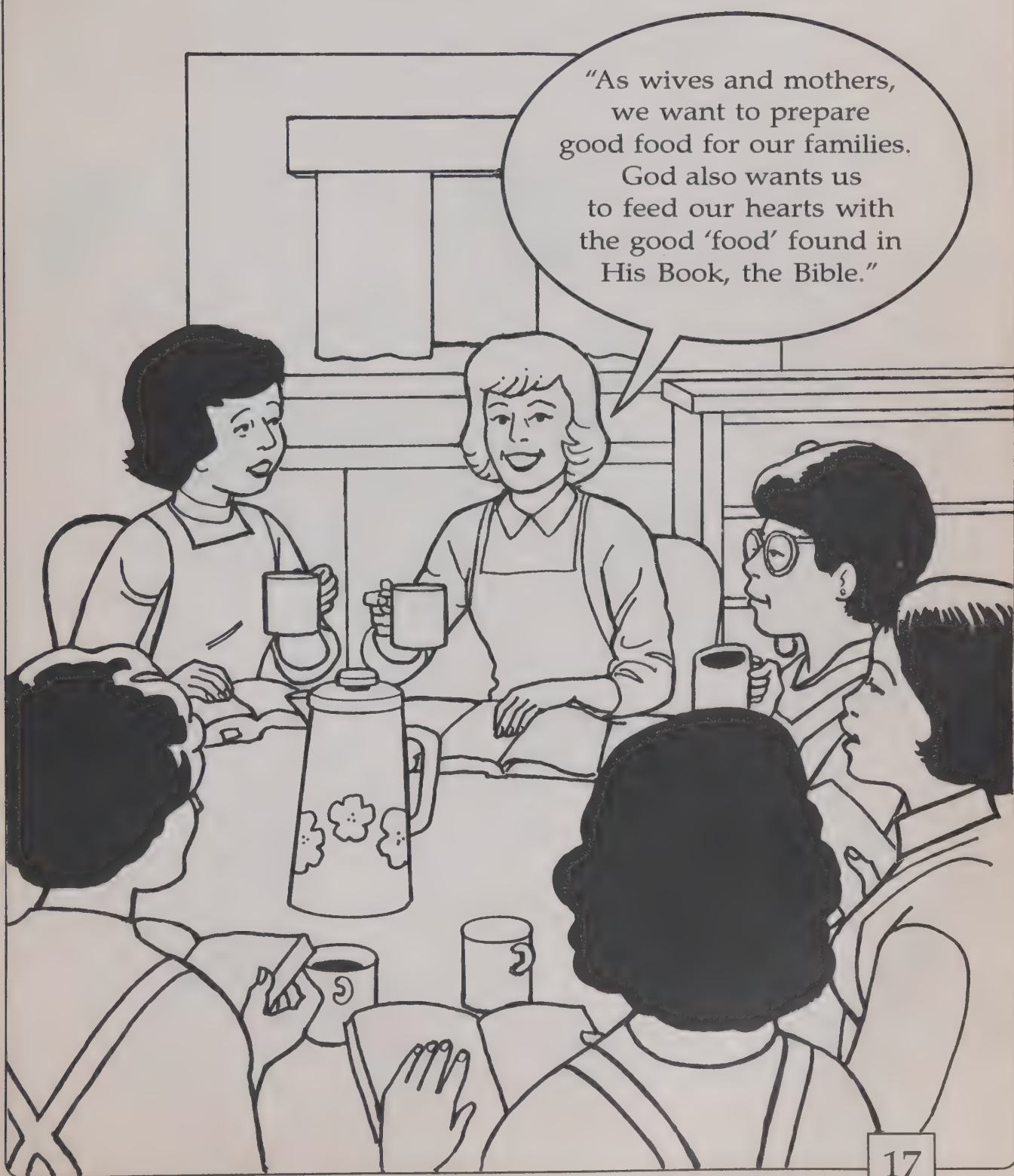


Unscramble the words to find out what subjects missionaries' children study in school. Circle any that are different from those taught in your school.

- | | |
|---------------------|--------------------------|
| 1. Ceecins _____ | 8. Spannihemp _____ |
| 2. Matcheriti _____ | 9. Premuctos _____ |
| 3. Lepslgni _____ | 10. Cloasi Dussite _____ |
| 4. Tanil _____ | 11. Libeb _____ |
| 5. Roysthi _____ | 12. Rat _____ |
| 6. Pogharegy _____ | 13. Marmarg _____ |
| 7. Najeeapas _____ | 14. Treetailur _____ |

Answers on page 60.

Soon the Woodsons were busy with the activities of the Japanese church, and Mrs. Woodson began her ladies' cooking and Bible class again. The ladies studied the Bible while their pies baked.





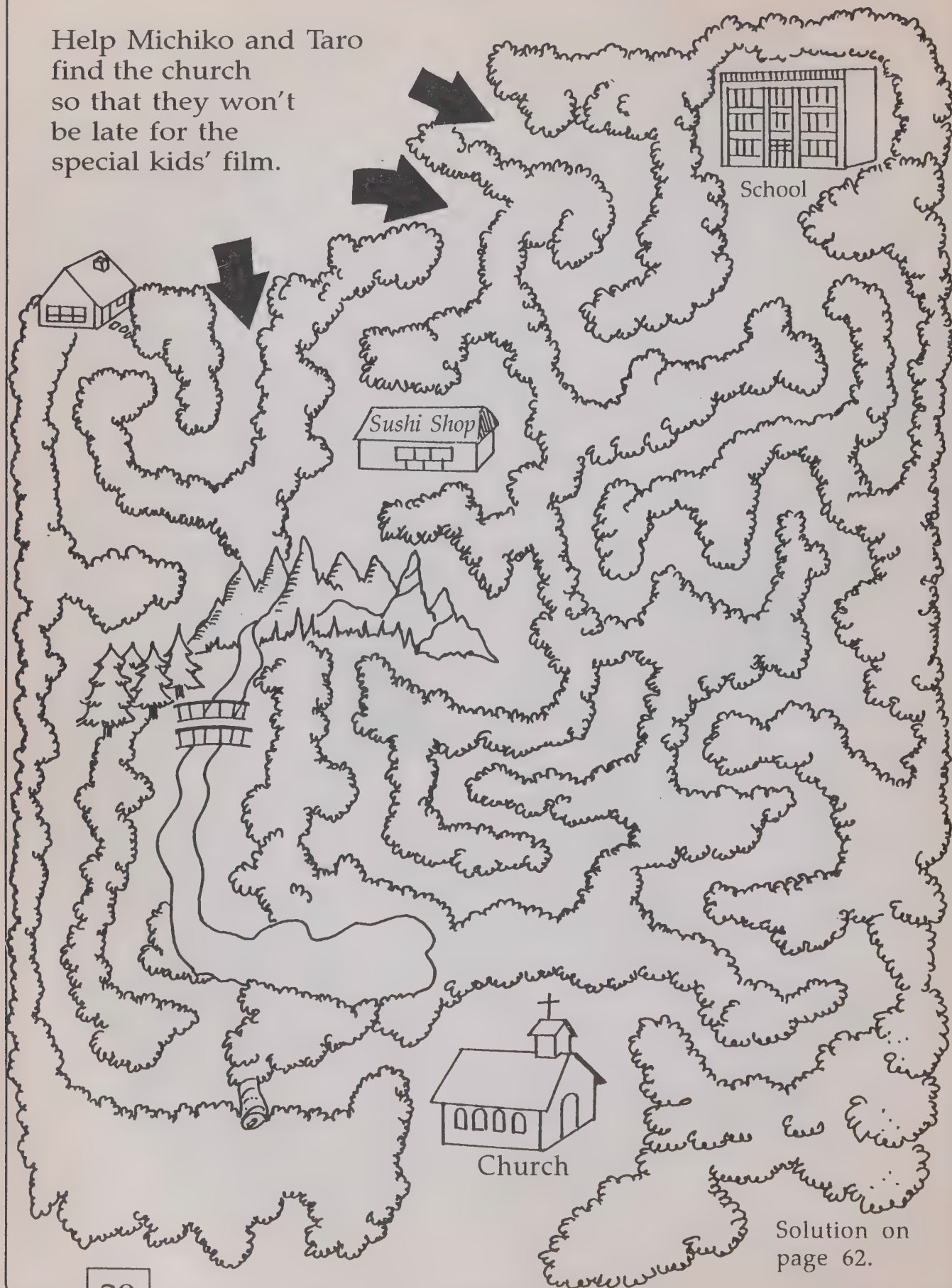
One day Mr. and Mrs. Woodson and two Japanese Christians stood in front of a nearby school just as the children were leaving. They invited the children to a special film to be shown at Sunday school on Sunday morning.

"Michiko! Taro!
We have something for you.
Here are some free tickets
for a film just for kids.
We are having it
tomorrow morning at 9:30
at our church!"

"Now
don't forget
—tomorrow at 9:30!
We'll watch
for you."

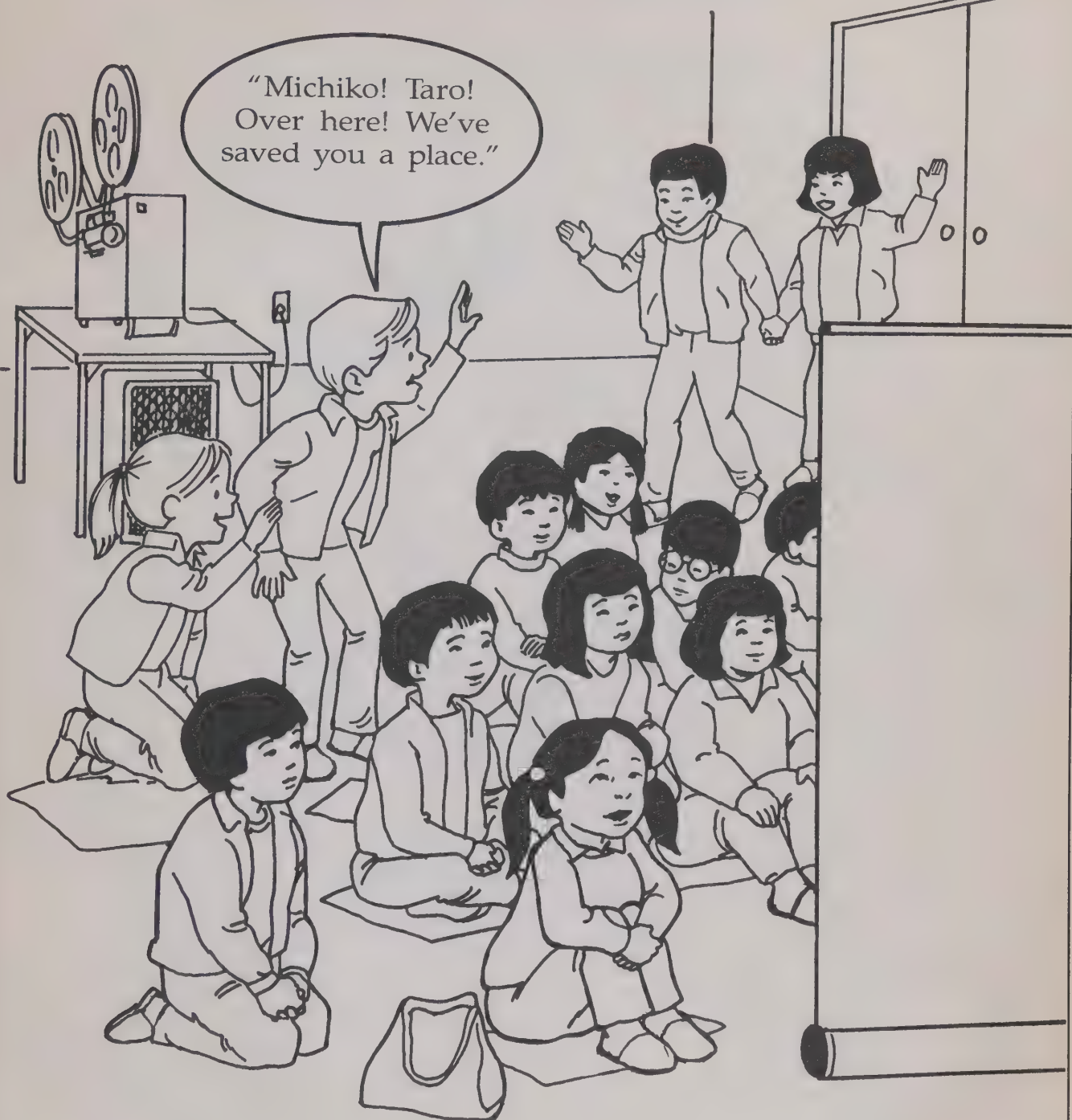


Help Michiko and Taro
find the church
so that they won't
be late for the
special kids' film.



By 9:30 that Sunday morning the church was already crowded with children.

"Michiko! Taro!
Over here! We've
saved you a place."



At the church's picnic in October
everyone enjoyed the beautiful autumn leaves.
John and Taro raced each other to the top of the hill
beside the waterfall. Who do you think is winning?



Later in October Mr. Woodson and the children discovered a whole new side of Hokkaido Island.

"Thank you, Mr. Goto, for inviting us. It has been a real treat for the children to explore a Hokkaido dairy farm."

"Yes, coming here has been fun!"



SECRET CODE: Using the code below,
find out what Lisa wrote to her friend, Karen.

1	2	3	4	5	6	7	8	9	10	11	12	13
A	B	C	D	E	F	G	H	I	J	K	L	M
14	15	16	17	18	19	20	21	22	23	24	25	26
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

$\overline{4} \overline{5} \overline{1} \overline{18} \overline{11} \overline{1} \overline{18} \overline{5} \overline{14}'$

$\overline{8} \overline{15} \overline{23} \overline{1} \overline{18} \overline{5} \overline{25} \overline{15} \overline{21}^? \overline{23} \overline{5} \overline{1} \overline{18} \overline{5} \overline{6} \overline{9} \overline{14} \overline{5} \overline{1} \overline{14} \overline{4}$

$\overline{1} \overline{18} \overline{5} \overline{19} \overline{5} \overline{20} \overline{20} \overline{12} \overline{5} \overline{4} \overline{9} \overline{14} \overline{15} \overline{21} \overline{18} \overline{14} \overline{5} \overline{23} \overline{8} \overline{15} \overline{21} \overline{19} \overline{5}$

$\overline{8} \overline{5} \overline{18} \overline{5} \overline{9} \overline{14} \overline{10} \overline{1} \overline{16} \overline{1} \overline{14}' \overline{9} \overline{13} \overline{9} \overline{19} \overline{19} \overline{16} \overline{12} \overline{1} \overline{25} \overline{9} \overline{14} \overline{7}$

$\overline{23} \overline{9} \overline{20} \overline{8} \overline{25} \overline{15} \overline{21}'$

$\overline{14} \overline{5} \overline{24} \overline{20} \overline{4} \overline{15} \overline{15} \overline{18} \overline{1} \overline{18} \overline{5} \overline{20} \overline{23} \overline{15} \overline{3} \overline{8} \overline{9} \overline{12} \overline{4} \overline{18} \overline{5} \overline{14}' \overline{1}$

$\overline{7} \overline{9} \overline{18} \overline{12} \overline{14} \overline{1} \overline{13} \overline{5} \overline{4} \overline{13} \overline{9} \overline{3} \overline{8} \overline{9} \overline{11} \overline{15} \overline{1} \overline{14} \overline{4} \overline{1} \overline{2} \overline{15} \overline{25}'$

$\overline{20} \overline{1} \overline{18} \overline{15} \overline{23} \overline{5} \overline{16} \overline{12} \overline{1} \overline{25} \overline{10} \overline{15} \overline{7} \overline{5} \overline{20} \overline{8} \overline{5} \overline{18} \overline{1} \overline{12} \overline{13} \overline{15} \overline{19} \overline{20}$

$\overline{5} \overline{22} \overline{5} \overline{18} \overline{25} \overline{4} \overline{1} \overline{25} \overline{20} \overline{8} \overline{5} \overline{25} \overline{22} \overline{9} \overline{19} \overline{9} \overline{20} \overline{5} \overline{4} \overline{19} \overline{21} \overline{14} \overline{4} \overline{1} \overline{25}$

$\overline{19} \overline{3} \overline{8} \overline{15} \overline{15} \overline{11} \overline{6} \overline{15} \overline{18} \overline{1} \overline{19} \overline{16} \overline{5} \overline{3} \overline{9} \overline{1} \overline{12} \overline{6} \overline{9} \overline{12} \overline{13} \overline{2} \overline{21} \overline{20}$

$\overline{4} \overline{15} \overline{14} \overline{20} \overline{3} \overline{15} \overline{13} \overline{5} \overline{18} \overline{5} \overline{7} \overline{21} \overline{12} \overline{1} \overline{18} \overline{12} \overline{25} \overline{16} \overline{12} \overline{5} \overline{1} \overline{19} \overline{5}$

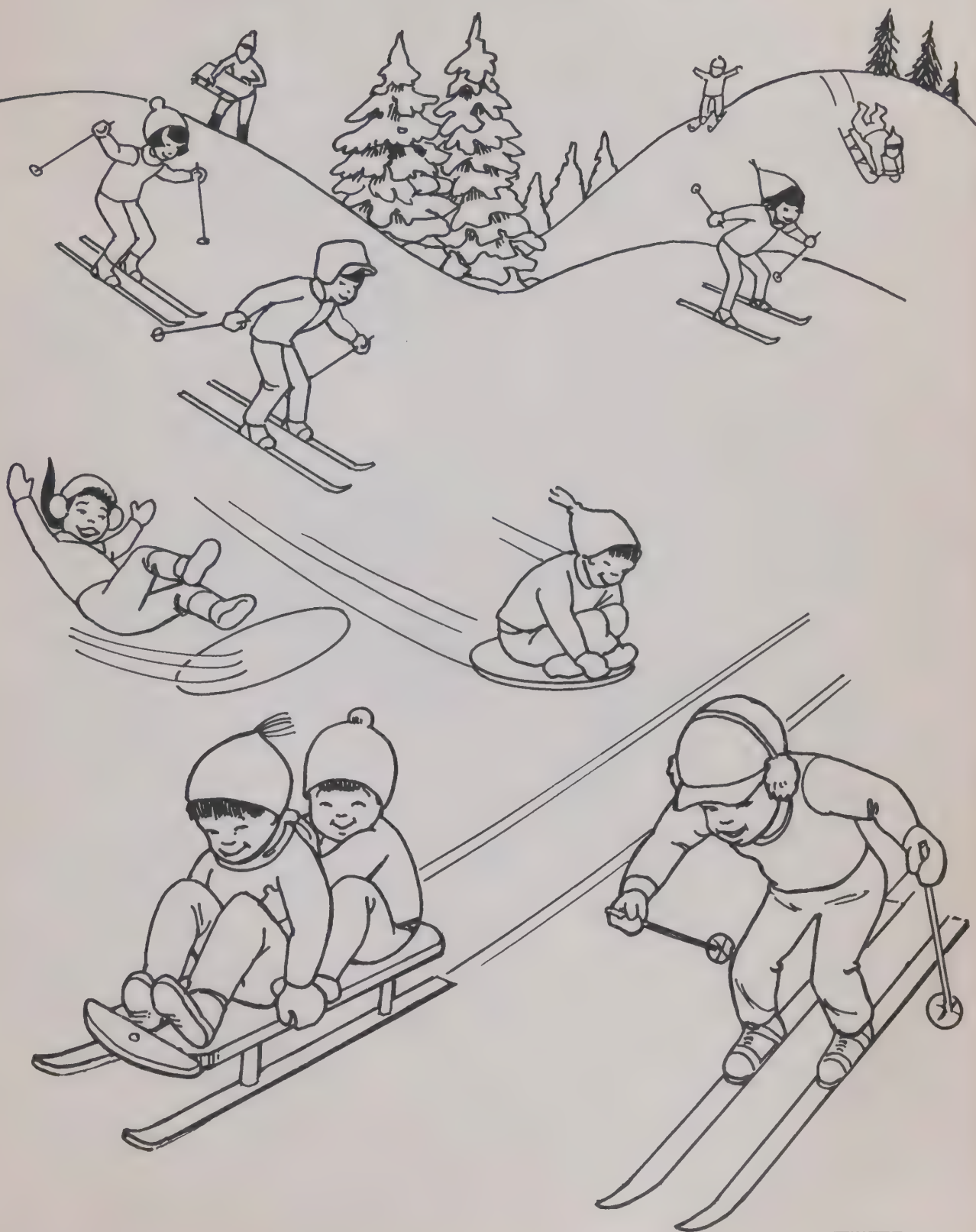
$\overline{16} \overline{18} \overline{1} \overline{25} \overline{6} \overline{15} \overline{18} \overline{20} \overline{8} \overline{5} \overline{13}'$

$\overline{25} \overline{15} \overline{21} \overline{18} \overline{6} \overline{18} \overline{9} \overline{5} \overline{14} \overline{4}'$

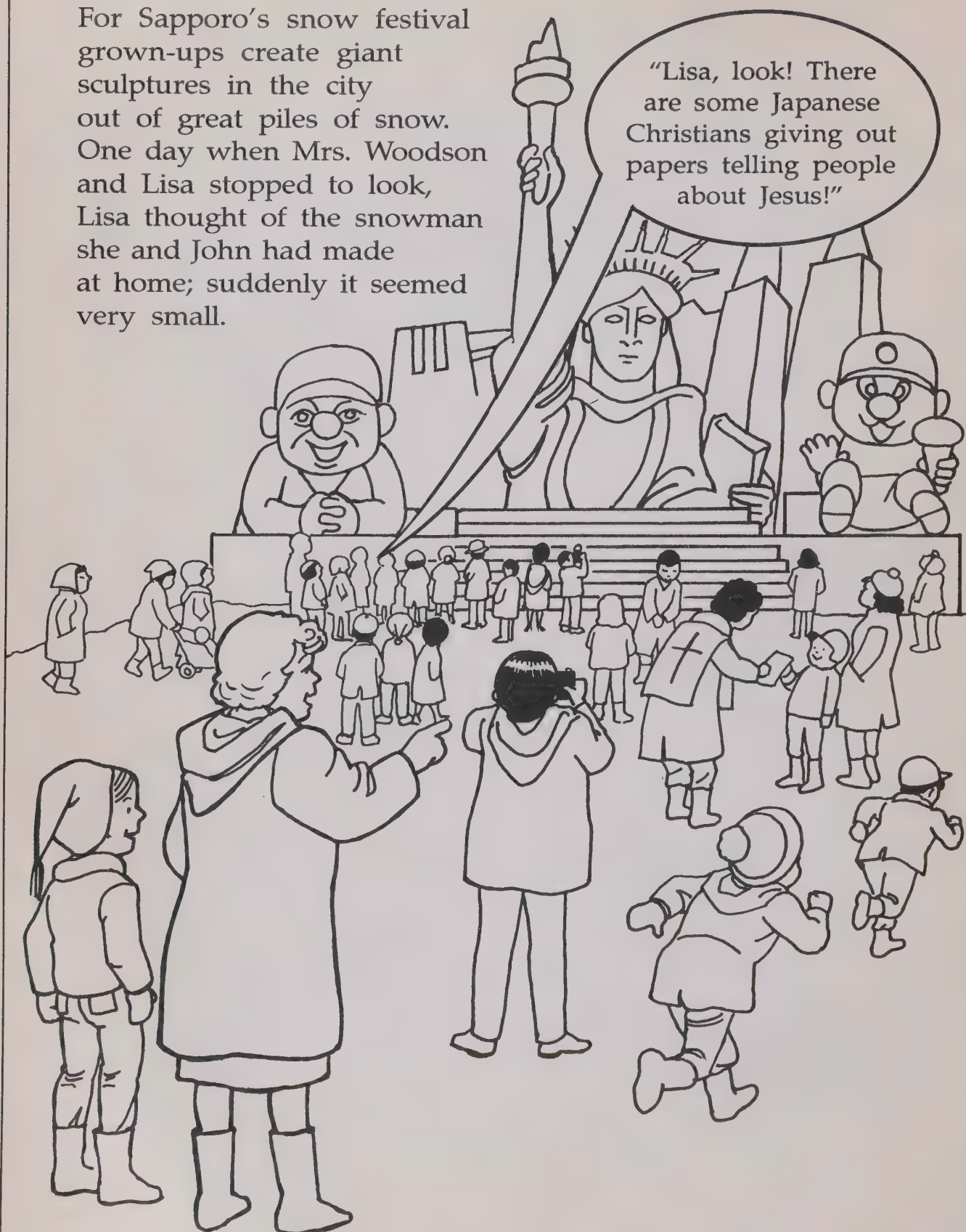
$\overline{12} \overline{9} \overline{19} \overline{1}$

For the solution, turn to page 60.

Soon the heavy snowfalls of winter made the nearby park
a wonderful place for skiing and sledding.



For Sapporo's snow festival grown-ups create giant sculptures in the city out of great piles of snow. One day when Mrs. Woodson and Lisa stopped to look, Lisa thought of the snowman she and John had made at home; suddenly it seemed very small.



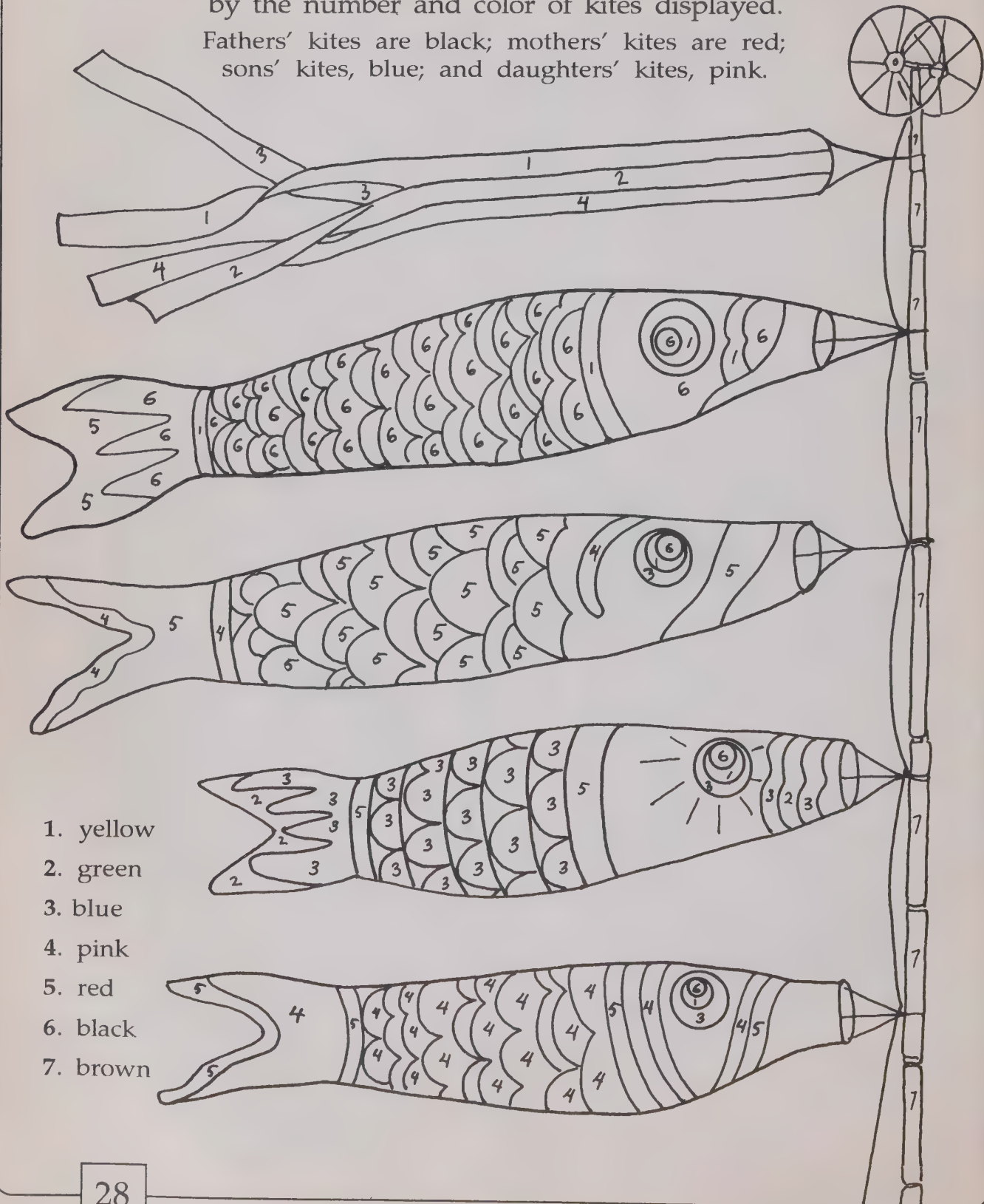
Winter slowly melted into spring. In April came a brand new school year for the Japanese children. At John and Lisa's school it was spring break.



COLOR-BY-NUMBER

May 5 is Children's Day, celebrated by flying carp kites from a flagpole. Anyone can tell how large a family is by the number and color of kites displayed.

Fathers' kites are black; mothers' kites are red; sons' kites, blue; and daughters' kites, pink.



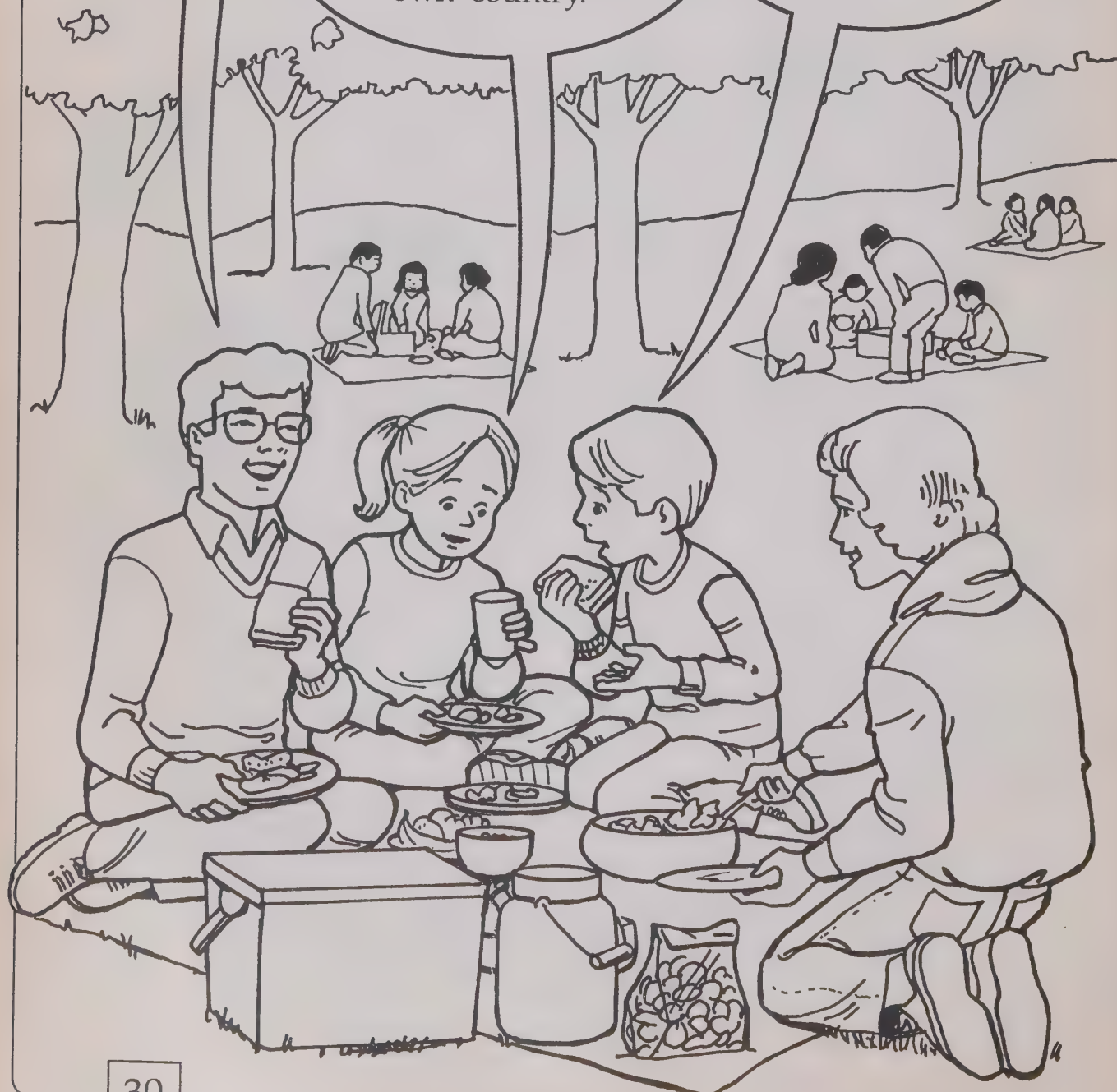
"Everyone, these are our neighbors, Michiko and Taro. Last year they had piano lessons on Sunday mornings, but this year they want to join Sunday school and come every week."



"Mom, thanks
for making us a
picnic lunch.
The cherry blossoms
are beautiful!"

"You know,
I really miss
Grandpa and Grandma
and Karen back in our
own country."

"But if we
hadn't come back
to Japan,
we wouldn't have
met Michiko and Taro.
And we would
have missed out on
all the other neat
things here."



SECRET CODE: The Sunday school teachers gave the children a paper about something special coming up in the summer.
Use the code to find out what it is!

26	25	24	23	22	21	20	19	18	17	16	15	14	13	12	11	10	9	8	7
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
6	5	4	3	2	1				@	#	\$	^	%	&	"	+	*	=	
U	V	W	X	Y	Z				1	2	3	4	5	6	7	8	9	0	

8 6 14 14 22 9 24 26 14 11

4 19 22 13 : 17 6 15 2 # % # *

4 19 22 9 22 : 14 12 9 26 18 24 26 14 11 ' 19 12 16 16 26 18 23 12

4 19 26 7 : 24 26 14 11 21 18 9 22 8 ' 8 18 13 20 18 13 20

25 18 25 15 22 8 7 12 9 18 22 8

8 4 18 14 14 18 13 20 18 13 7 19 22 12 24 22 26 13

20 26 14 22 8 ' 5 12 15 15 22 2 25 26 15 15

25 26 8 22 25 26 15 15 ' 12 7 19 22 9 8 11 12 9 7 8

!!!

14 26 16 22 15 12 7 8 12 21 13 22 4 21 9 18 22 13 23 8

!!!

8 18 20 13 6 11 7 19 18 8 4 22 22 16 26 7

8 6 13 23 26 2 8 24 19 12 12 15

Find the solution
on page 60.



You find that
studying Japanese
is s-l-o-w,
HARD work!

**LOSE
ONE TURN**

You can now
speak Japanese
with neighbors.

**MOVE AHEAD
ONE SPACE**

You found a house
to live in
and rented
a BIG room
to have church
meetings in.

The church calls their
FIRST
Japanese pastor!
TAKE ONE
CHURCH CARD.

**Go to START
and BEGIN AGAIN**

CHURCH- PLANTING GAME

A church is a group of Christians working together to
worship the Lord and to tell others about Him.
“Planting a church” means starting a new group.
This game shows how this is done in Japan.

**Church leaders are
chosen**
as the church
gets ready for their
first pastor.

Church members
decide to **pray more**
for family and friends.

*Several new people
start coming to
church!*

**Place
CHURCH
CARDS
Here**

A BUILDING
in a good location
is found, and
the church members
decide to buy it!

**MOVE AHEAD
ONE SPACE**

More children
are coming to
Sunday school.
You must
divide them into
three classes.
Good!

**FAITHFUL
CHRISTIAN
FAMILY MOVES**
to another town.

**GO BACK
TWO SPACES**

**Begin cooking
and Bible class**

**Eight ladies are
now hearing
about the Bible
each week.**

Meet neighbors
and invite them to
Sunday worship
service.

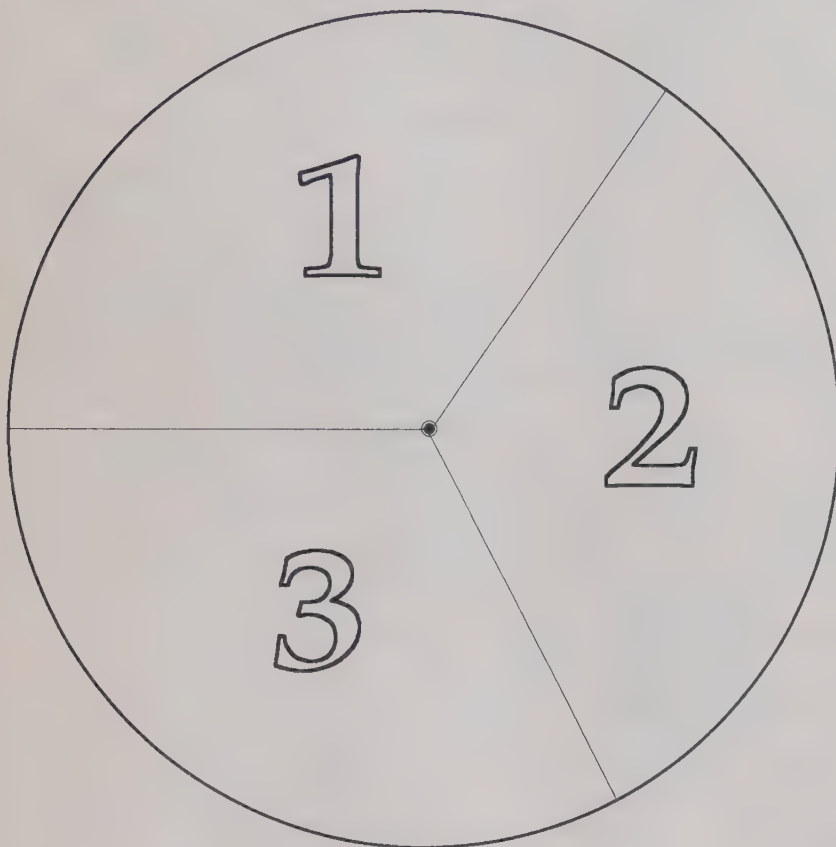
Go to the park,
tell Bible story
and invite the
**neighborhood
children**
to Sunday school.

Getting ready to
preach in Japanese
takes lots of time.

**GO BACK
ONE SPACE**

CHRISTIAN
FAMILY
moves into
the area and
JOINS CHURCH.

SPIN AGAIN



Begin
English classes
to get to know more
people.

An interested person
begins coming to
study the Bible.

Some parents tell
their children they
can no longer go to
Sunday School.

**GO BACK
ONE SPACE**

Look on page 61 for instructions and game pieces.

100 people
hear about Jesus
at the
Christmas
program.

**MOVE AHEAD
ONE SPACE**

Church members
want to
BUY their own
church building;
so they decide
to give more money
each week
at church.

Planning and
work on the
CHRISTMAS
PROGRAM
takes extra time.

**LOSE
ONE TURN**

Friends at home
begin to spend
more time **praying**
for this little church.
A Japanese believer
is baptized.

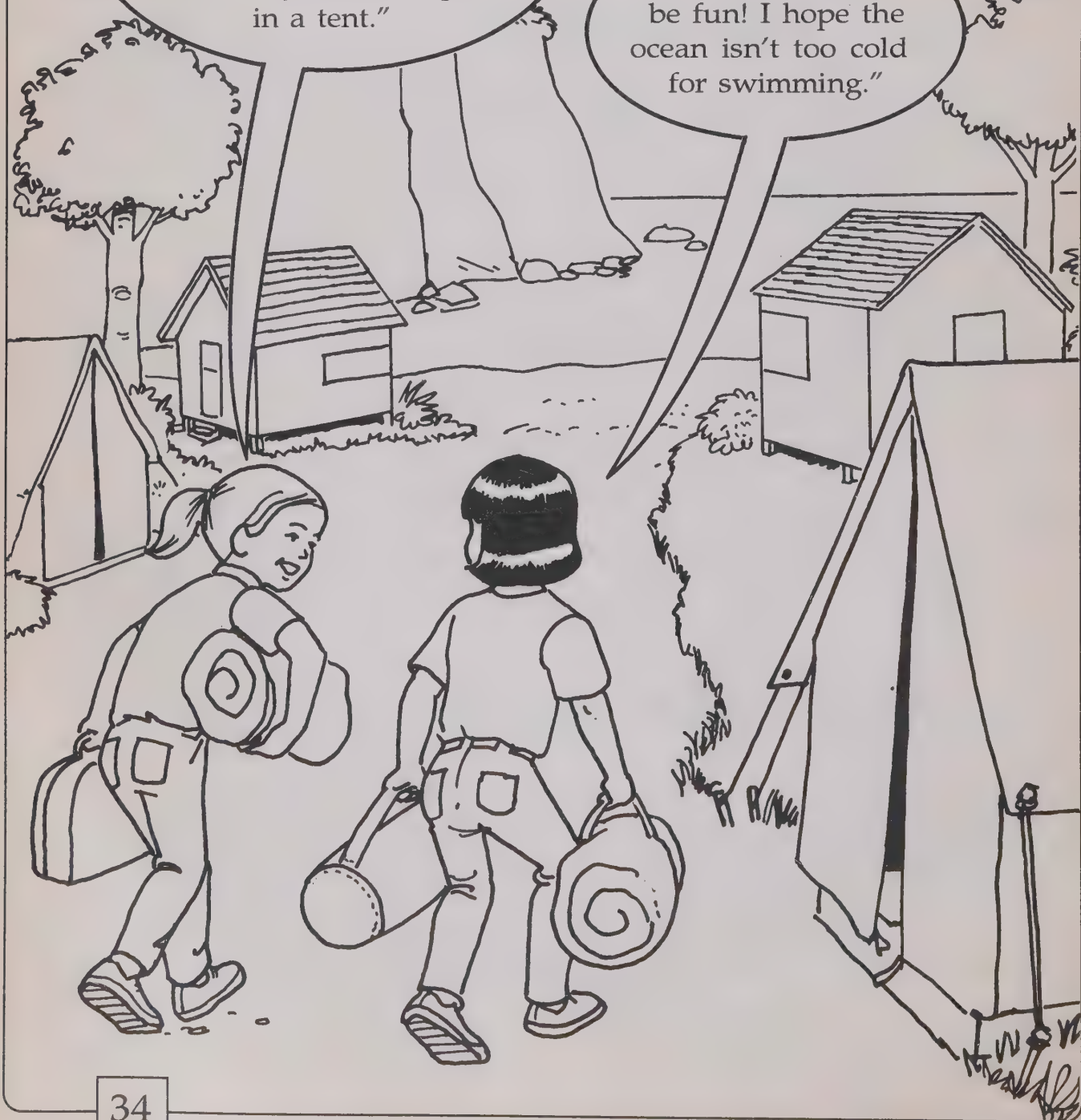
SPIN AGAIN

Morai Christian Camp time at last!

"Can you believe
we are really at camp?
The lady inside said we will
be in Cabin Number Three.

The boys will sleep
in a tent."

"This is going to
be fun! I hope the
ocean isn't too cold
for swimming."

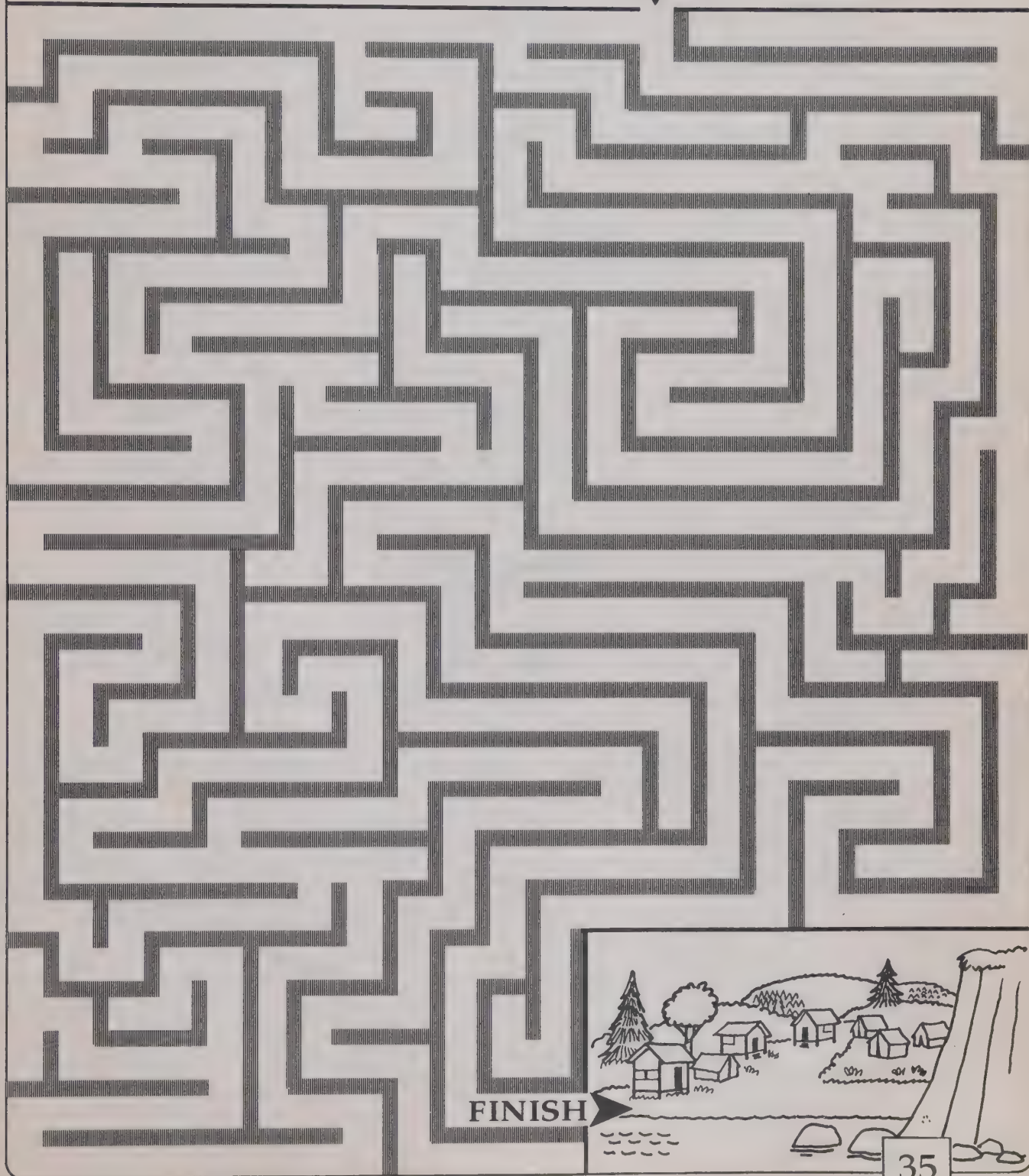


Camp is about to start, but not everyone has arrived yet.
Help these kids find their way to Morai Camp
so that they won't miss out on anything!

START



Solution on page 62.



FINISH

Traveling Around

About a year after the family returned from furlough, Mother had a surprise for John and Lisa: "For a long time your Dad and I have wanted to travel around Japan," she told them. "Now that you two are old enough to enjoy a trip like this, we are going to do it. We'll catch the ferry in Hakodate on Saturday morning."

SAYING THE NAMES

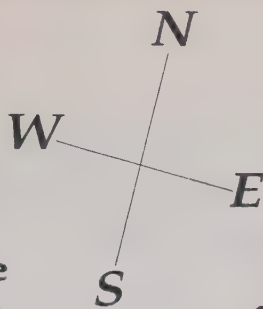
Aomori—"Ah-oh-mo-ree"
 Fuji—"Foo-jee"
 Hakodate—"Hah-ko-dah-tay"
 Hokkaido—"Hoe-kai-doe"
 Honshu—"Hon-shoe"
 Kagoshima—"Kah-go-she-mah"
 Kamakura—"Kah-mah-koo-rah"
 Kobe—"Ko-bay"
 Kyoto—"Key-oh-toe"
 Kyushu—"Key-you-shoe"
 Miyajima—"Me-yah-jee-mah"
 Nagoya—"Nah-goy-ah"
 Nagasaki—"Nah-gah-sah-key"
 Osaka—"Oh-sah-kah"
 Sakurajima—"Sah-koo-rah-jee-mah"
 Sapporo—"Sap-po-roe"
 Sendai—"Sen-dai"
 Shikoku—"She-ko-koo"
 Tokyo—"Toke-yoh"
 Yokohama—"Yoh-ko-hah-mah"

What fun! With this map of Japan you can follow Lisa, John, and Mr. and Mrs. Woodson as they go from place to place on their trip. The next few pages will show you where they went and what they saw.

- Can you find where the Woodsons live? Put a figure 1 in the little box near **Sapporo** like this: —for that is, of course, their starting point.

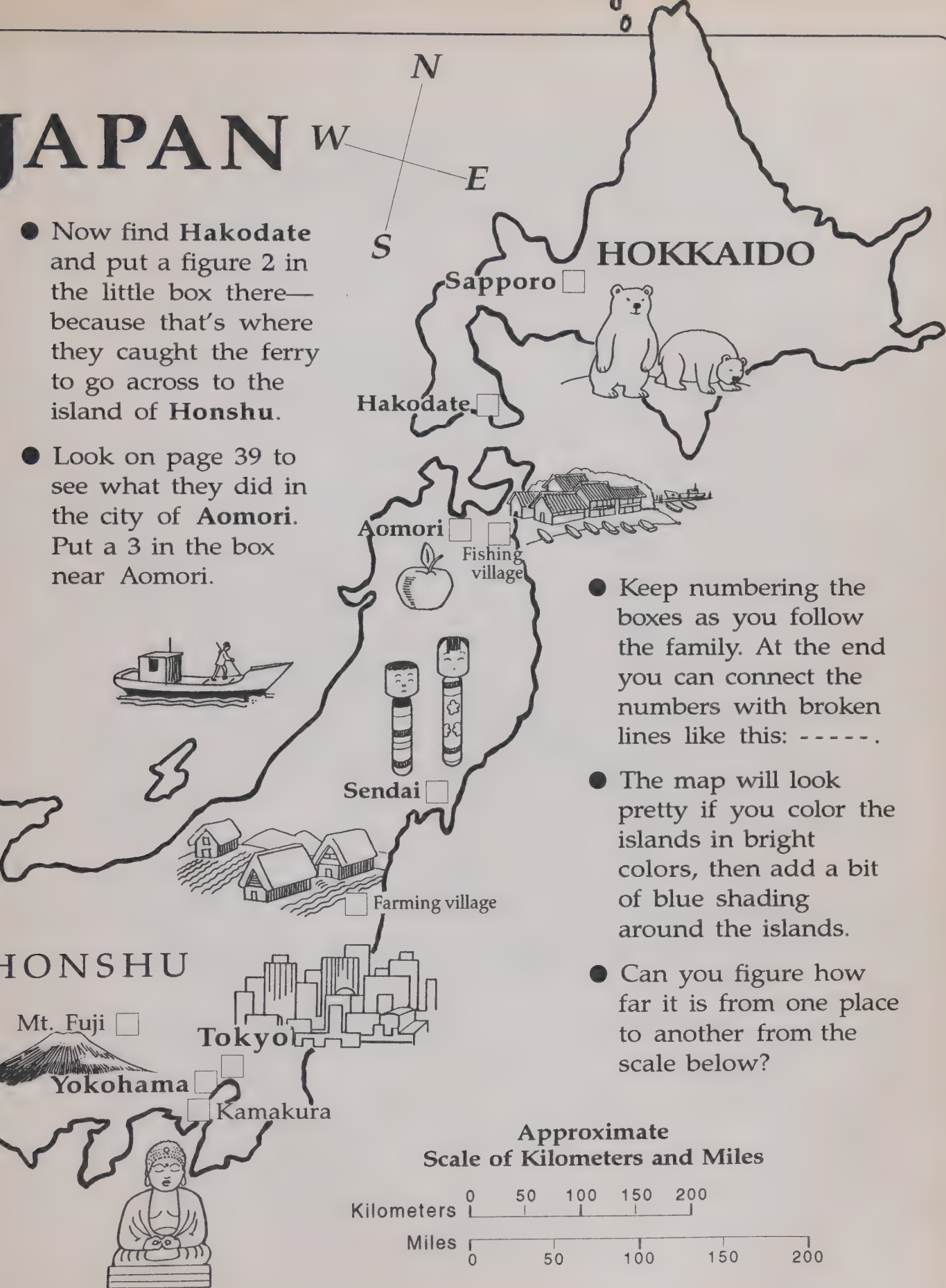


JAPAN



- Now find **Hakodate** and put a figure 2 in the little box there—because that's where they caught the ferry to go across to the island of **Honshu**.

- Look on page 39 to see what they did in the city of **Aomori**. Put a 3 in the box near Aomori.

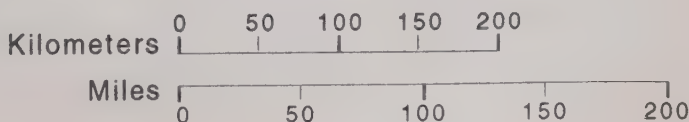


- Keep numbering the boxes as you follow the family. At the end you can connect the numbers with broken lines like this: - - - - .

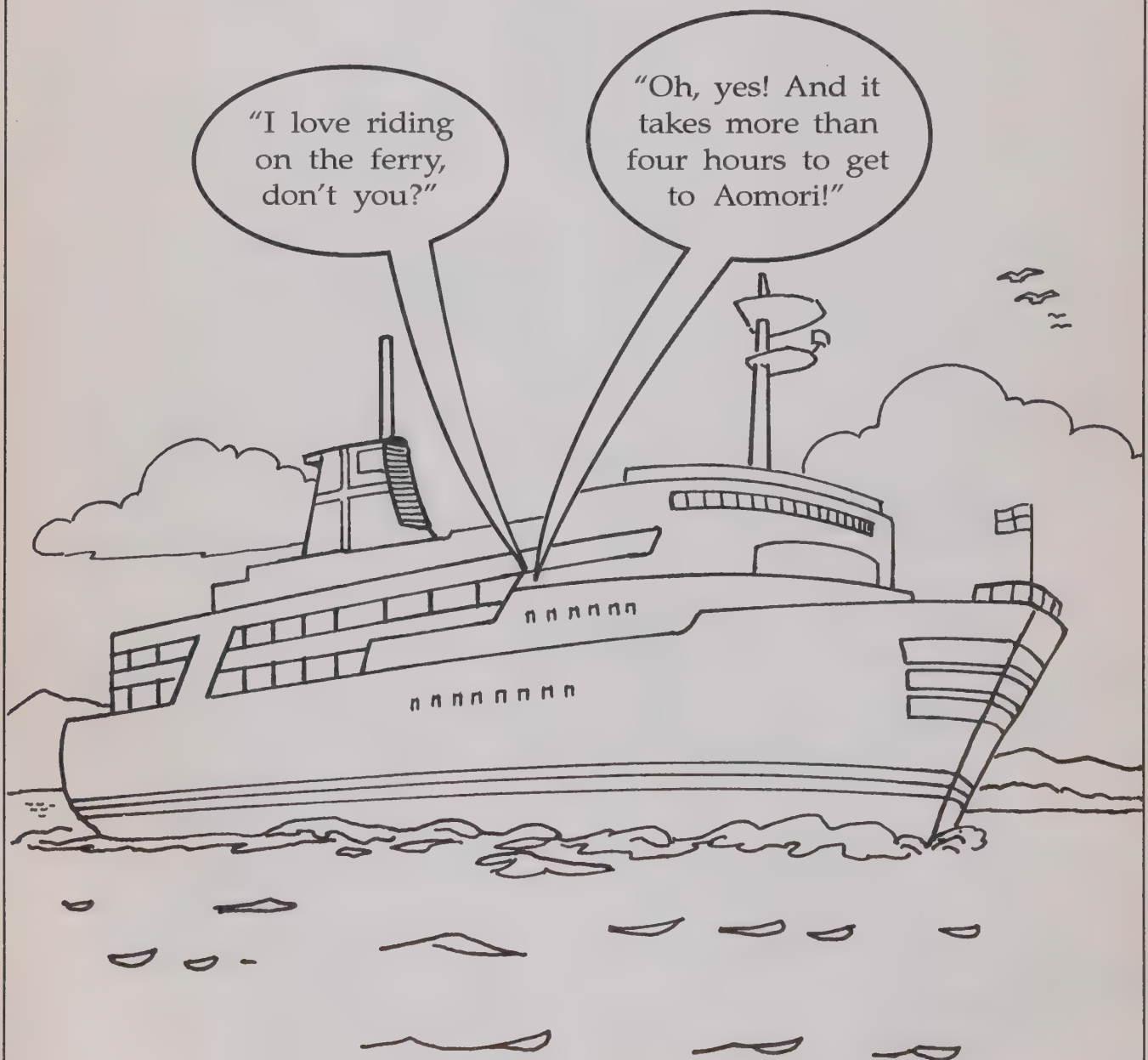
- The map will look pretty if you color the islands in bright colors, then add a bit of blue shading around the islands.

- Can you figure how far it is from one place to another from the scale below?

Approximate
Scale of Kilometers and Miles



Lisa, John, and their parents got up before daylight
in Sapporo to get to Hakodate in time
to catch the late-morning ferry to Aomori.
People with cars could drive right onto the ferry.



"It's great having friends living all over Japan. How else would we have been able to visit Aomori's Apple Research Center and get samples straight from the tree?"

"As a missionary, Mr. Scott teaches a Bible lesson whenever he has an English class for these men. Maybe someday some of them will believe in Jesus."

"Dad, why does Mr. Scott work here?"

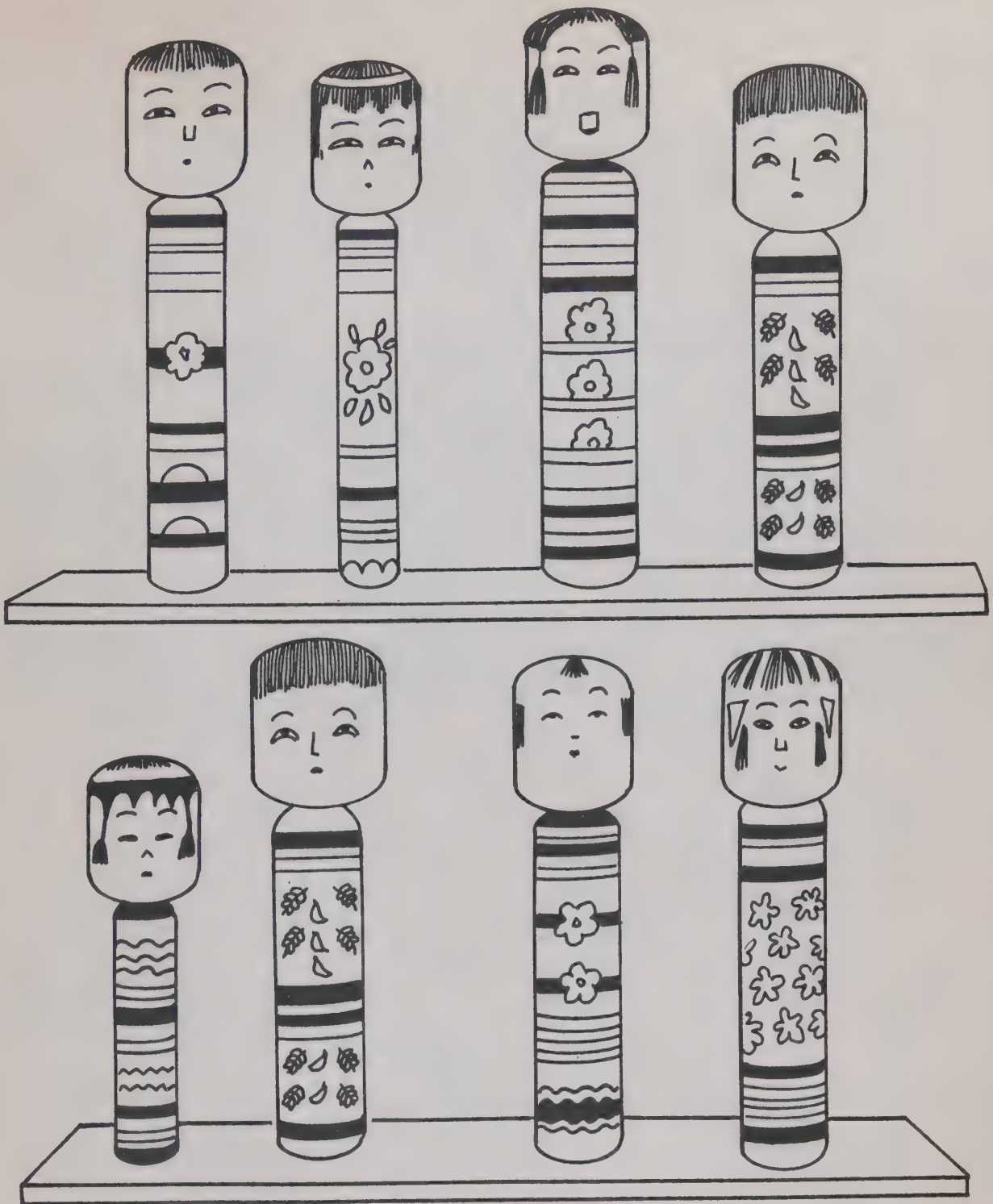


A few miles east of Aomori the Woodsons stopped at a spot where they could see a fishing village.

"Dad, some of those houses look hundreds of years old!"

"Some probably are. As an island country, Japan has always been a nation of fishermen. Why, some of the men on those fishing boats had great-great grandfathers who fished in these same waters."



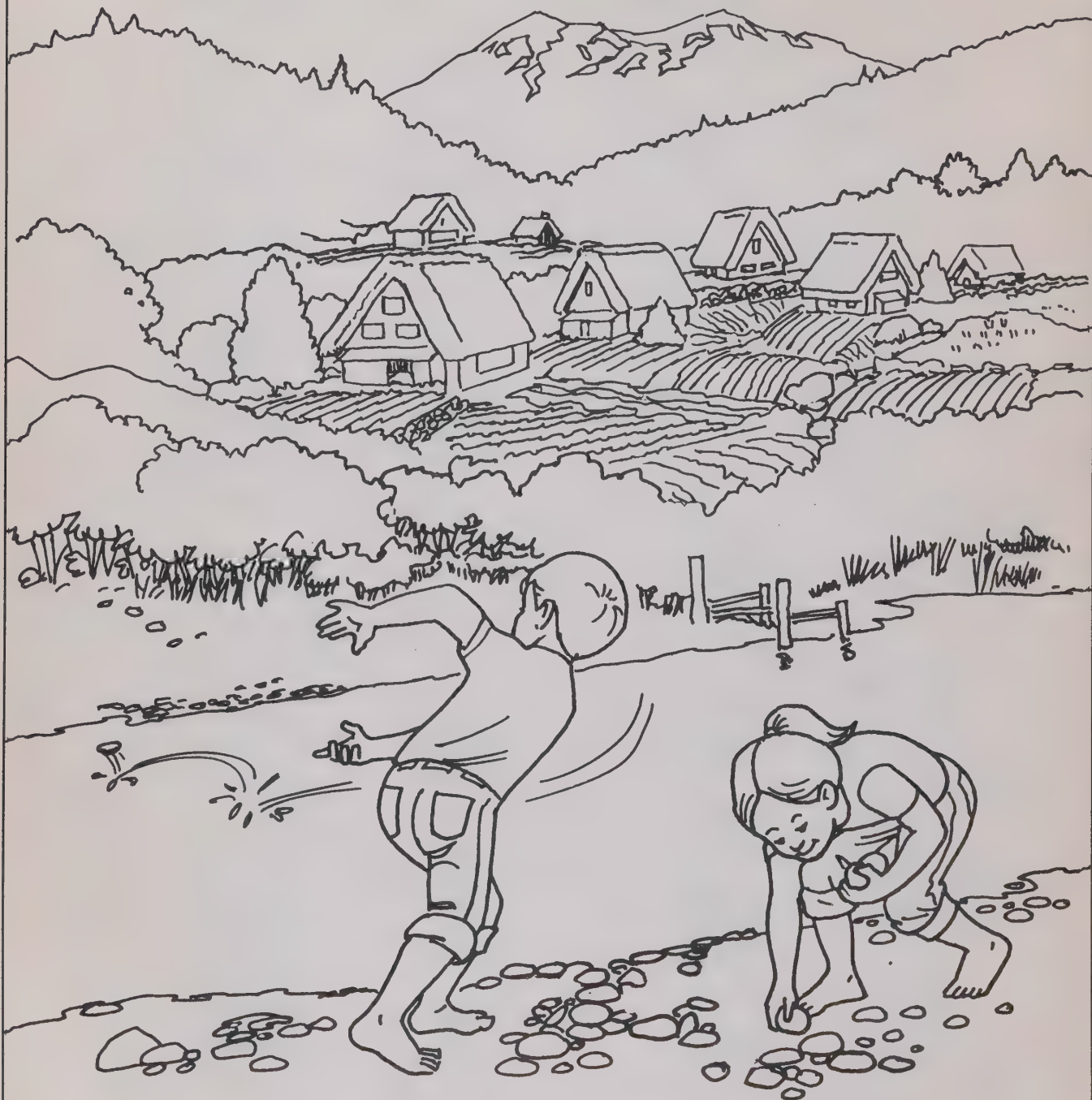


FIND THE MATCHING DOLLS!

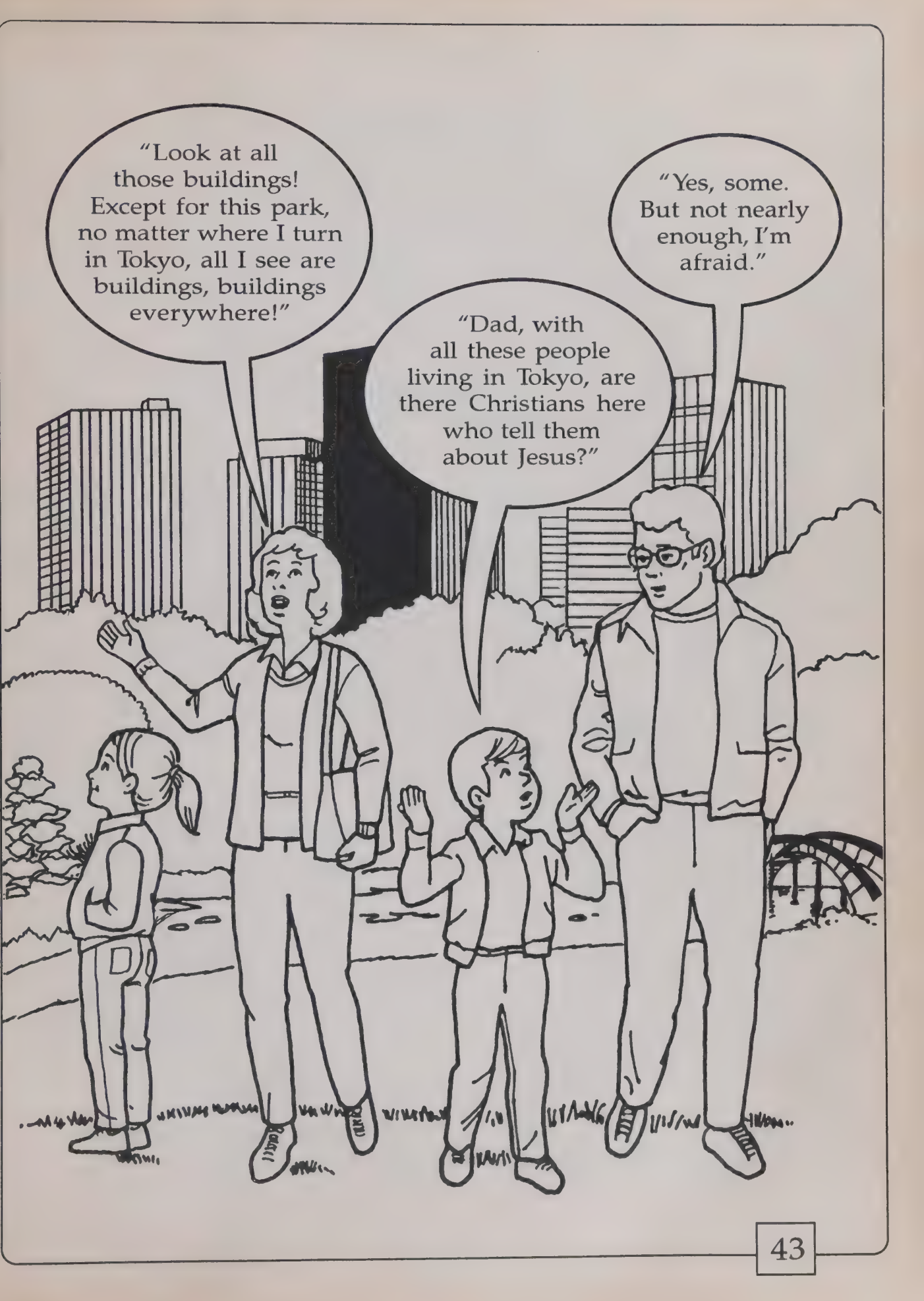
Lisa especially loved touring a Japanese doll factory when the family visited friends in the city of Sendai.

Can you find the two dolls that are exactly alike?

Answer on page 60.



Between Sendai and Tokyo the Woodsons passed through many farming villages like this one. Here they stopped so that Lisa and John could wade and skip rocks across a cold mountain stream.



"Look at all those buildings! Except for this park, no matter where I turn in Tokyo, all I see are buildings, buildings everywhere!"

"Yes, some. But not nearly enough, I'm afraid."

"Dad, with all these people living in Tokyo, are there Christians here who tell them about Jesus?"

"Wow! The Imperial Palace looks like a castle in a fairy tale!"

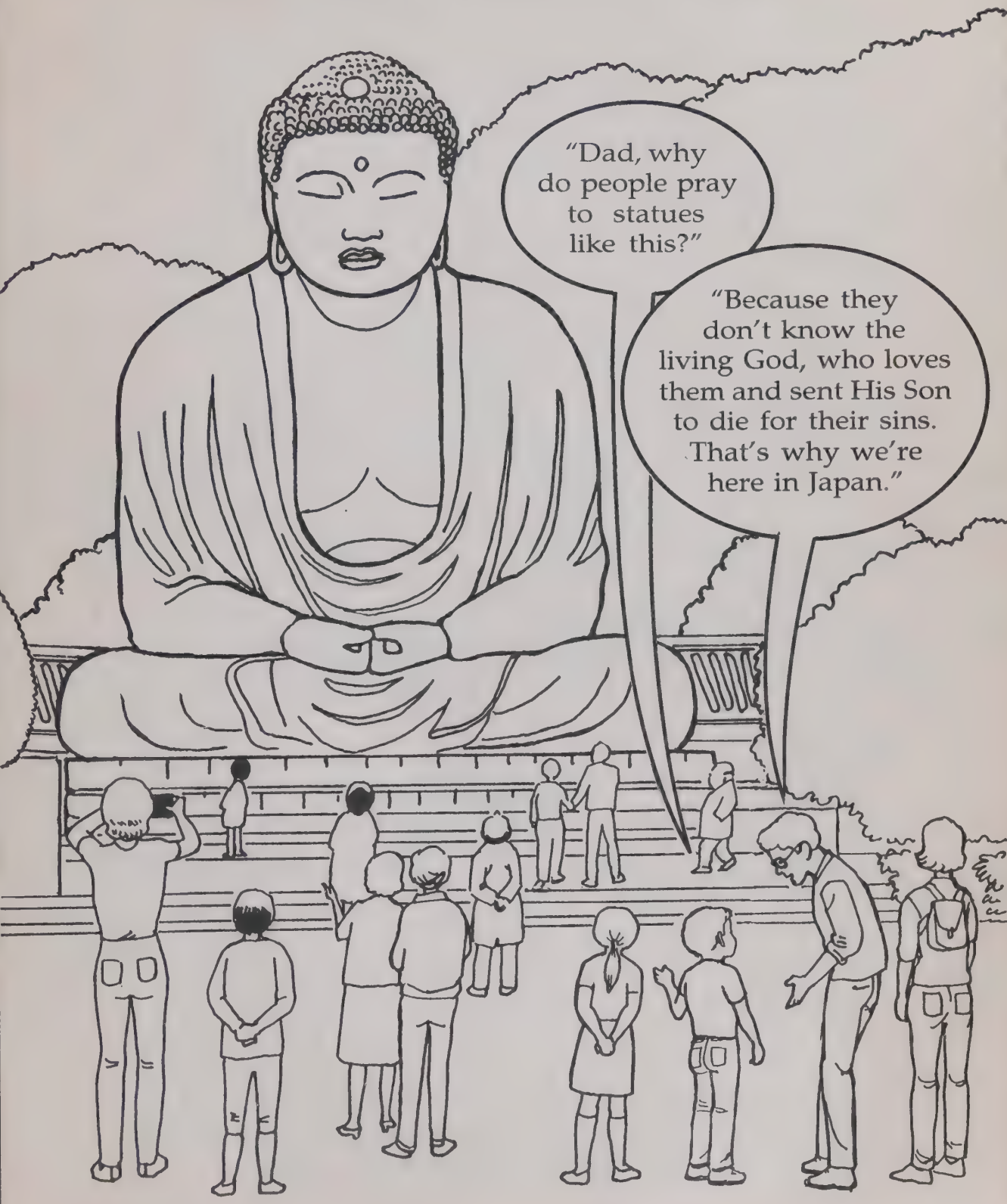
"If I were a knight, I'd ride up on my horse and then climb right over those walls!"

"I think the new emperor, Akihito, and his family live here."



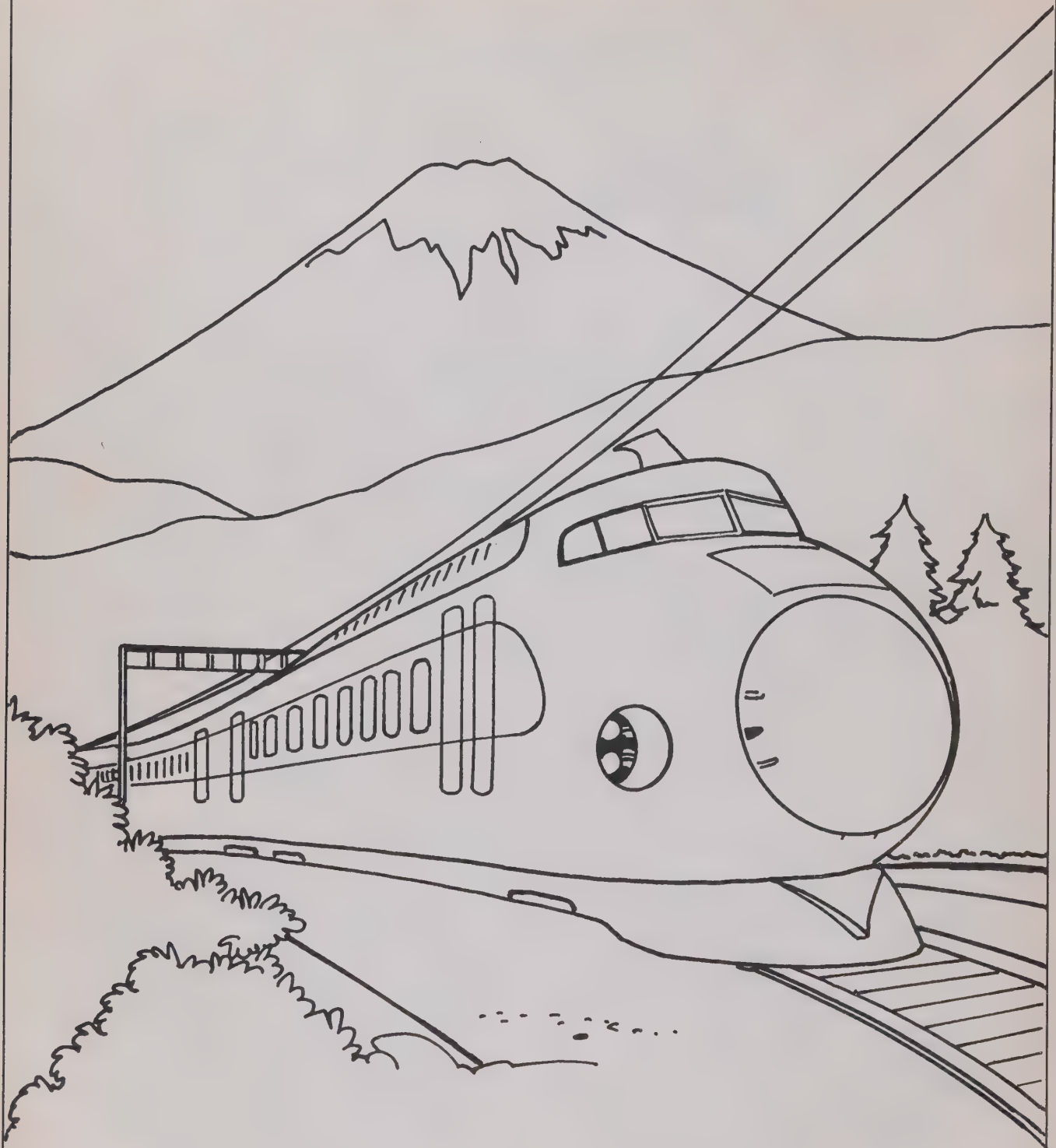
Surrounded by a moat and a wall, the Imperial Palace is one of the most exciting places to visit in Tokyo.

At Kamakura, just south of Tokyo,
the Great Buddha stands over 37 feet tall.



"Dad, why
do people pray
to statues
like this?"

"Because they
don't know the
living God, who loves
them and sent His Son
to die for their sins.
That's why we're
here in Japan."



Later, as the Woodsons rode toward Nagoya
on the Bullet Train (one of the fastest in the world),
they saw Japan's famous Mt. Fuji.

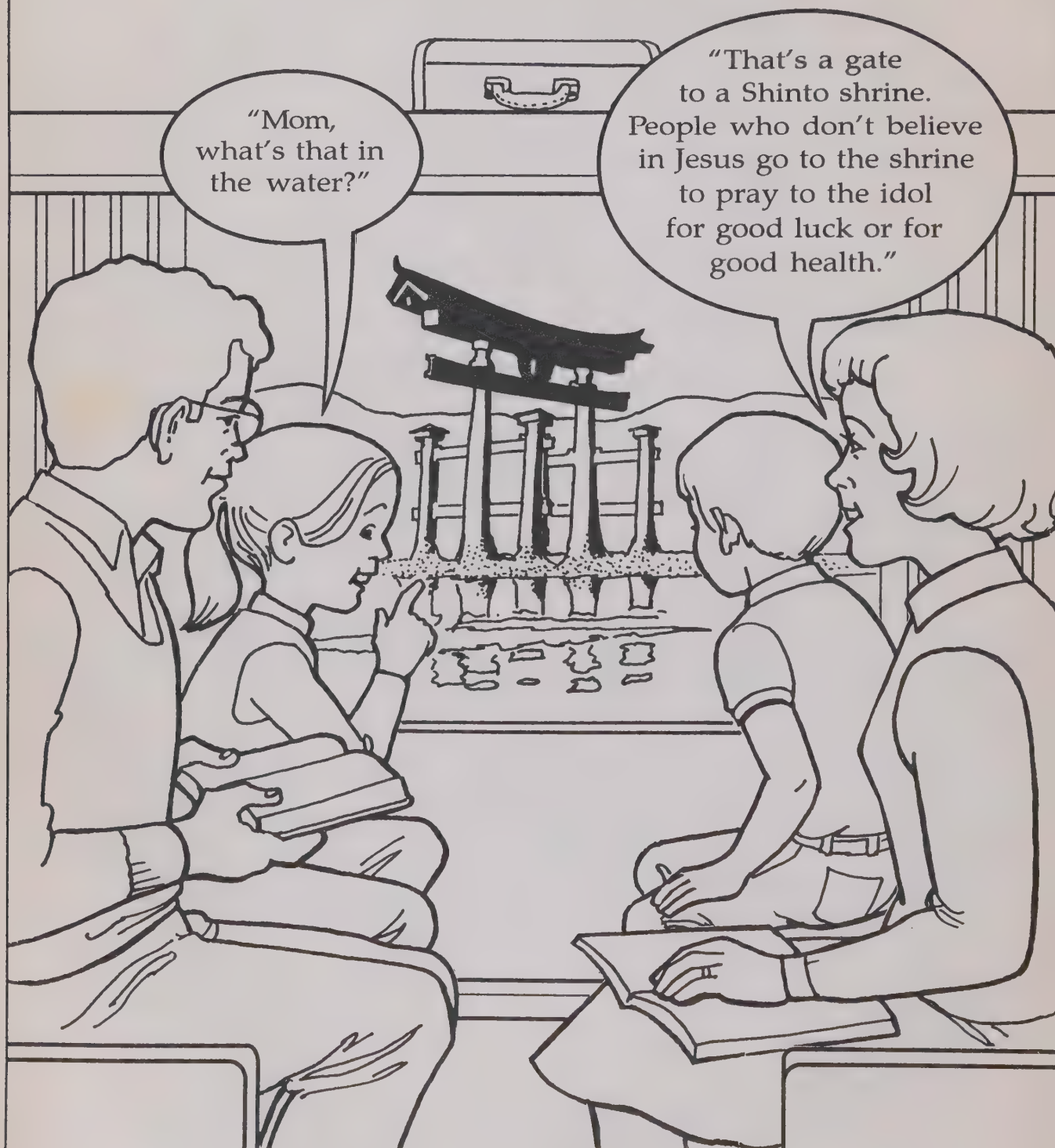
DOT-TO-DOT

John, Lisa, and their parents toured many interesting places during a stopover in Kyoto.

Connect the dots to discover what they saw at one of the most famous places: the Gold Pavilion.



One evening as the train passed along the coast,
John and Lisa caught sight of Miyajima's famous *torii**
standing alone out in the water.



**Torii* is pronounced "toe-ree" and means "gate to a shrine."

The next day the Woodsons visited the southern city of Nagasaki and spent the afternoon on the beach.



"Mom, do you think Mt. Sakurajima could erupt while we're staying here in Kagoshima?"

"Well, it's possible. It *is* an active volcano. See the smoke? But it's been years since it spewed any lava."



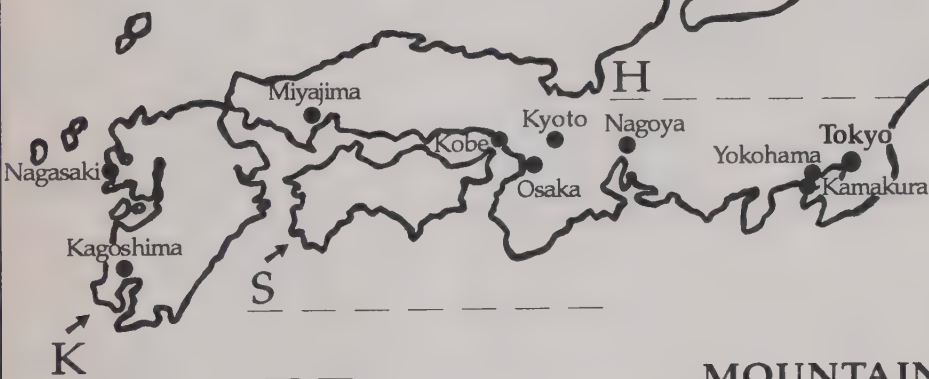
WORD SEARCH

It was time to head for home. Lisa and John are trying to remember the places they visited as well as others they have heard about.

Circle as many places as you can find in the puzzle below!

Then see if you can fill in the names of the islands on the map.

N H A K O D A T E O F R
A O Y O S H I K O K U N
G N P B A O M O R I J A
O S S E N D A I M H I G
Y H O K K A I D O W J A
A U K Y U S H U S L A S
K A G O S H I M A T P A
K A M A K U R A K O A K
S M I Y A J I M A K N I
Y O K O H A M A X Y C V
K Y O T O S A P P O R O



Check off the places as you find them. The solution is on page 60.

COUNTRY

☐ JAPAN

ISLANDS

☐ HOKKAIDO
☐ HONSHU
☐ KYUSHU
☐ SHIKOKU

MOUNTAIN

☐ FUJI

CITIES AND TOWNS

☐ AOMORI
☐ HAKODATE
☐ KAGOSHIMA
☐ KAMAKURA

☐ KOBE
☐ KYOTO
☐ MIYAJIMA
☐ NAGASAKI
☐ NAGOYA
☐ OSAKA
☐ SAPPORO
☐ SENDAI
☐ TOKYO
☐ YOKOHAMA

When they returned to Sapporo,
the Woodsons found their neighbors were often
outside in the evenings wearing cool *yukatas**
and enjoying the fun of sparklers.



*Pronounced "you-kah-tah," *yukata* means "summer kimono."

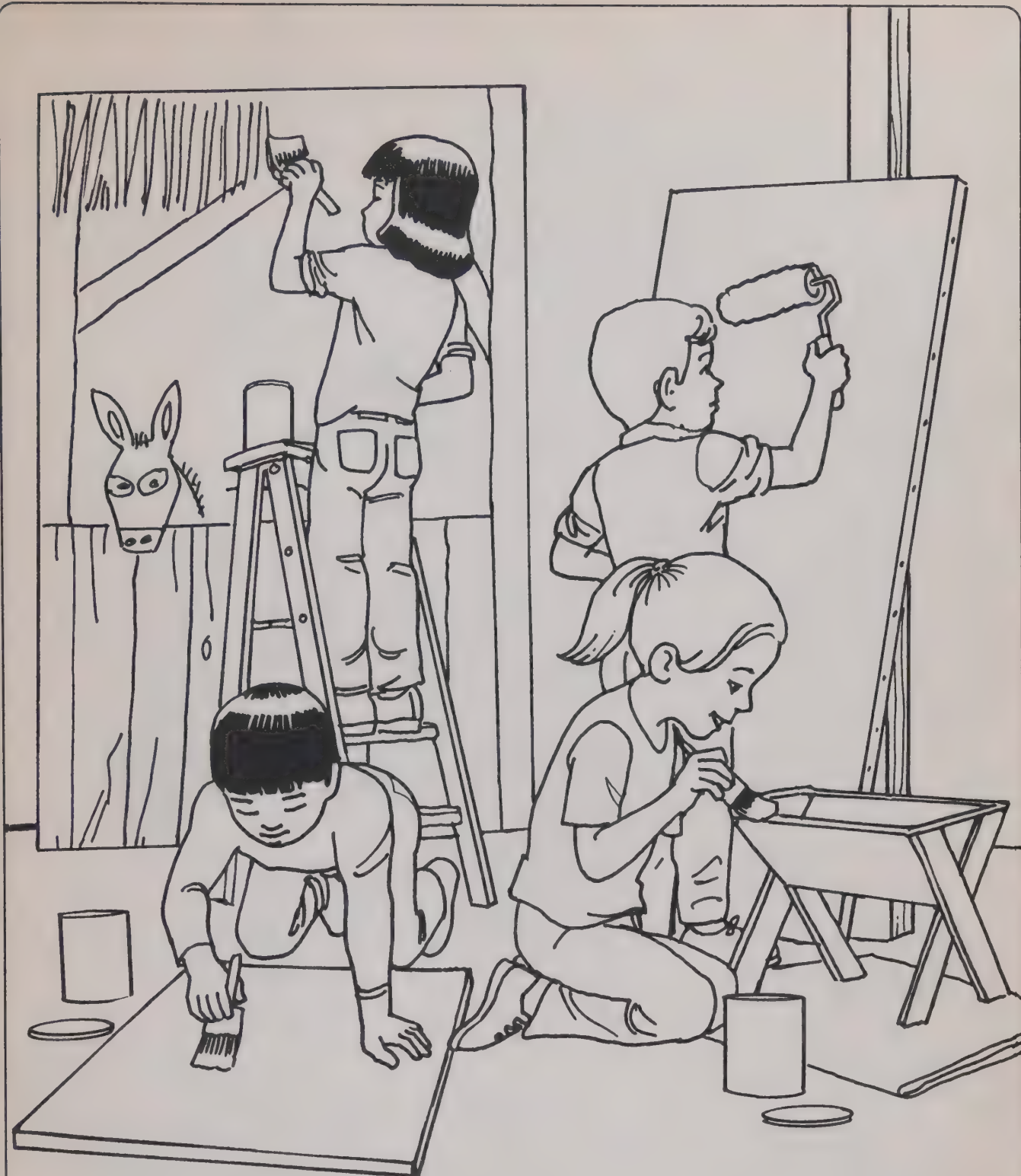
"Thank you for the tea. Michiko and Taro have really enjoyed going to Sunday School with Lisa and John."

"I'm glad you came. Mrs. Tanaka, would you like to learn about the stories the children have been hearing in Sunday school? I'd be happy to begin explaining the Bible to you."



When the crisp autumn days returned,
 Lisa and her mother began thinking of Christmas gifts
 to send to family and friends back home.
 Can you guess what Lisa chose for Karen and other friends?
Connect the dots to be sure of the answer.





Christmas gifts weren't the only things the children were busy working on. The Sunday school class had decided to act out the Christmas story. So everyone brought paint brushes to help make the scenery.

"Mr. Tanaka,
all the children have
worked very hard
getting ready for the play. It
would be great if you
and Mrs. Tanaka could join us
at the Community Center
this Sunday afternoon
for their program."

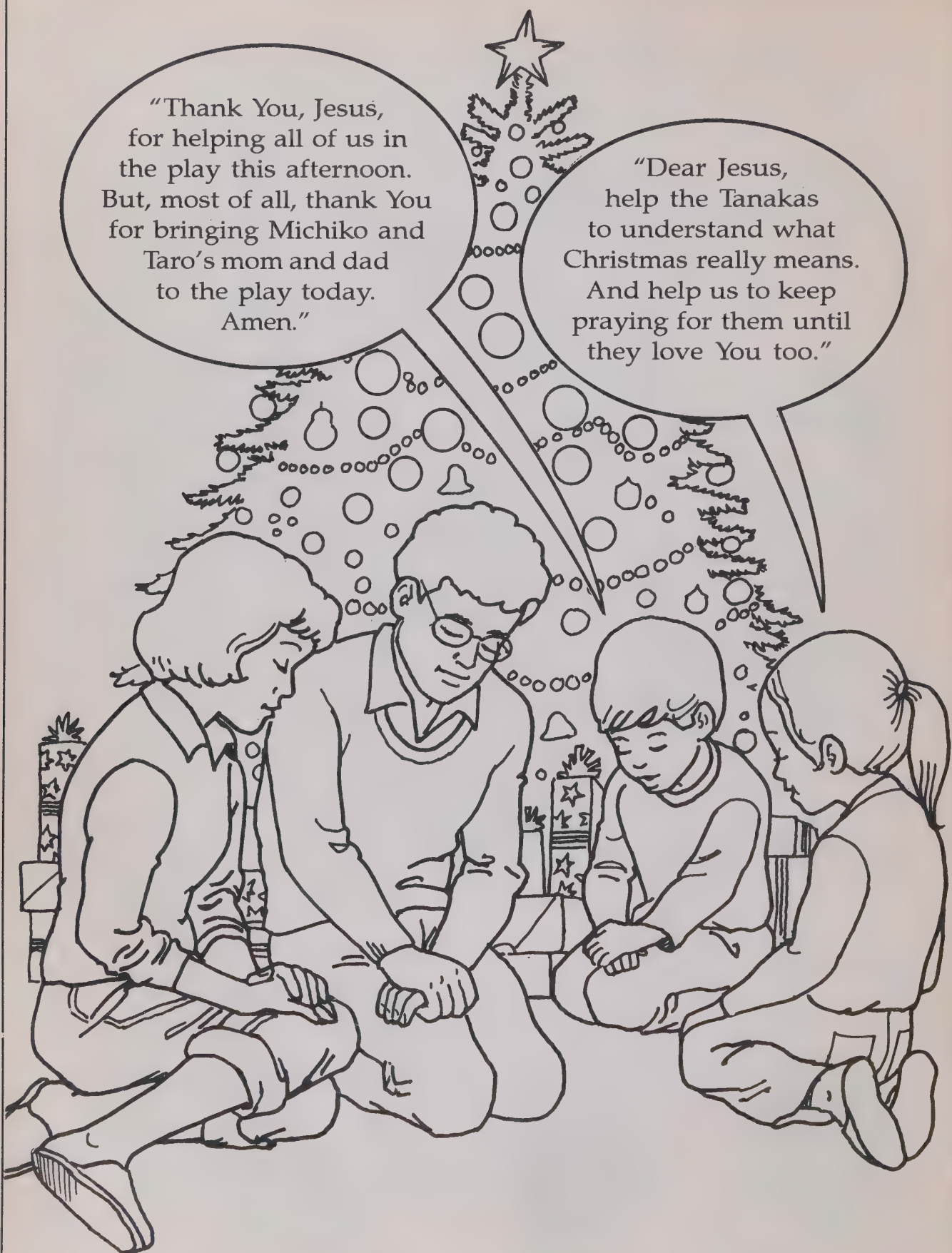


The children did a great job in the play.
Nearly two hundred parents and friends came to see them
act out the Christmas story.



"Thank You, Jesus,
for helping all of us in
the play this afternoon.
But, most of all, thank You
for bringing Michiko and
Taro's mom and dad
to the play today.
Amen."

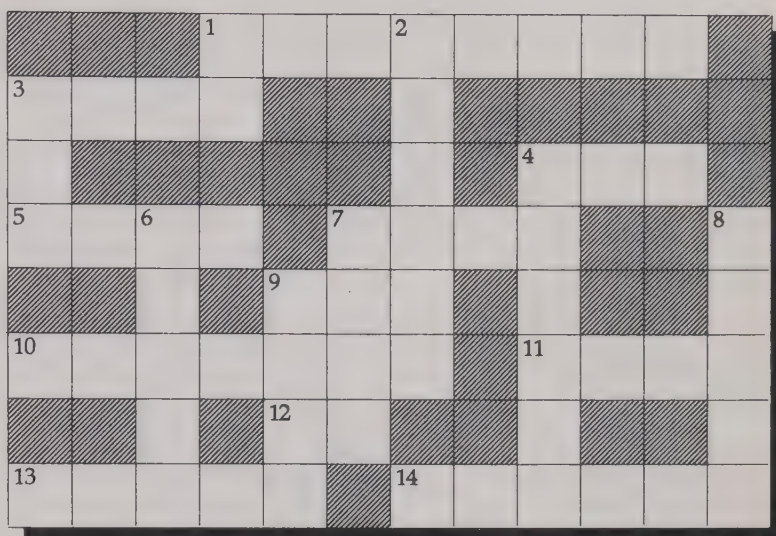
"Dear Jesus,
help the Tanakas
to understand what
Christmas really means.
And help us to keep
praying for them until
they love You too."



CROSSWORD PUZZLE

ACROSS

1. The big northern island of Japan where the Woodson family are missionaries (pages 3 and 37).
3. Japanese word for green tea (page 10).
4. Opposite to "girl."
5. Famous snow-capped mountain in Japan (page 46).
7. Japanese word for the food called "bean curd" in English (page 10).
9. Container to bake, fry, or boil food in. Also a type of pizza.
10. Biggest city in Hokkaido. The Woodson family lives there (page 4).
11. To let somebody borrow something.
12. What you should never say to God when He asks you to do something.
13. What Mr. Woodson gave as gifts to the new missionaries and their teachers at the language school (page 11).
14. The woven-mat floors in many Japanese homes (page 6).



DOWN

1. Half a laugh.
2. A dressy robe with big sleeves and a wide sash. A summer one is called a *yukata* in Japanese (page 52).
3. Opposite to "on."
4. One of the fastest trains in the world (page 46).
6. The island country to which Woodsons returned (page 3).
7. The Japanese boy who went to Sunday school with John and Lisa (page 29).
8. Chinese characters used to write Japanese (page 12).
9. Small horse.



The solution
is on page 60.

**SOLUTION TO THE FOOD
SEARCH ON PAGE 10▼**

M	E	M	I	S	O	N	R	H	T	O	F	U	H
W	P	A	X	C	O	S	O	U	P	B	O	S	E
S	I	D	N	U	A	C	Z	R	R	I	C	E	R
O	M	A	P	R	A	M	E	N	O	F	C	A	D
Y	O	I	W	R	K	S	U	S	H	I	T	W	U
S	U	K	I	Y	A	K	I	T	F	G	B	E	S
A	D	O	H	T	E	M	P	U	R	A	S	E	L
U	O	N	D	A	N	C	S	F	O	M	O	D	A
C	N	Z	Y	H	O	G	V	N	R	N	B	H	P
E	T	F	I	S	H	S	B	O	C	H	A	S	L

**SOLUTION TO THE WORD
SCRAMBLE ON PAGE 16▼**

- | | |
|---------------|--------------------|
| 1. Science | 8. Penmanship |
| 2. Arithmetic | 9. Computers |
| 3. Spelling | 10. Social Studies |
| 4. Latin | 11. Bible |
| 5. History | 12. Art |
| 6. Geography | 13. Grammar |
| 7. Japanese | 14. Literature |

**SOLUTION TO SECRET CODE
ON PAGE 31▼**

***** SUMMER CAMP *****

WHEN: JULY 25-29

WHERE: MORAI CAMP, HOKKAIDO

WHAT: CAMPFIRE, SINGING
BIBLE STORIES

SWIMMING IN THE OCEAN

GAMES: VOLLEYBALL

BASEBALL, OTHER SPORTS

!!! MAKE LOTS OF NEW FRIENDS !!!

**SIGN UP THIS WEEK AT
SUNDAY SCHOOL**

**PAGE 41—
MATCHING DOLLS:**

LINE 1, NUMBER 4,
AND LINE 2, NUMBER 2

**SOLUTION TO THE SECRET CODE
LETTER ON PAGE 24▼**

DEAR KAREN,

HOW ARE YOU? WE ARE FINE AND
ARE SETTLED IN OUR NEW HOUSE
HERE IN JAPAN. I MISS PLAYING
WITH YOU.

NEXT DOOR ARE TWO CHILDREN, A
GIRL NAMED MICHIKO AND A BOY,
TARO. WE PLAY TOGETHER ALMOST
EVERY DAY. THEY VISITED SUNDAY
SCHOOL FOR A SPECIAL FILM BUT
DON'T COME REGULARLY. PLEASE
PRAY FOR THEM.

YOUR FRIEND,
LISA

**SOLUTION TO WORD SEARCH
ON PAGE 51▼**

N	H	A	K	O	D	A	T	E	O	F	R
A	O	M	O	S	H	I	K	O	K	U	N
G	N	P	B	A	O	M	O	R	I	J	A
O	S	S	E	N	D	A	I	M	H	I	G
Y	H	O	K	K	A	I	D	O	W	J	A
A	U	K	Y	U	S	H	U	S	L	A	S
K	A	G	O	S	H	I	M	A	T	P	A
K	A	M	A	K	U	R	A	K	O	A	K
S	M	I	Y	A	J	I	M	A	K	N	I
Y	O	K	O	H	A	M	A	X	Y	C	V
K	Y	O	T	O	S	A	P	P	O	R	O

**SOLUTION TO CROSSWORD
PUZZLE ON PAGE 59▼**

				H	O	K	K	A	I	D	O		
O	C	H	A					I					
F								M		B	O	Y	
F	U	J	I					T	O	F	U		K
			A				P	A	N		L		A
S	A	P	P	O	R	O				L	O	A	N
			A			N	O			E			J
C	A	N	D	Y				T	A	T	A	M	I



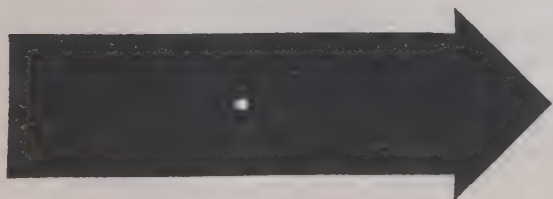
Instructions for Church-Planting Game

1. Paste the arrow, game board, and church game cards (above) on cardboard and cut out carefully.
2. Attach the arrow to the spinner with a brad, making sure the arrow spins easily.
3. Stack the church game cards neatly on the board on rectangle marked, "Place CHURCH CARDS here."

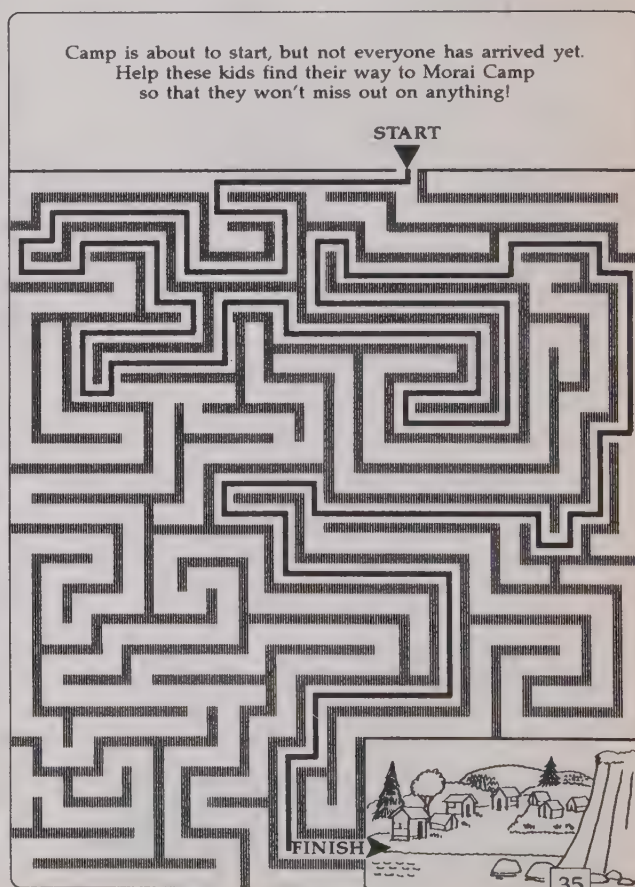
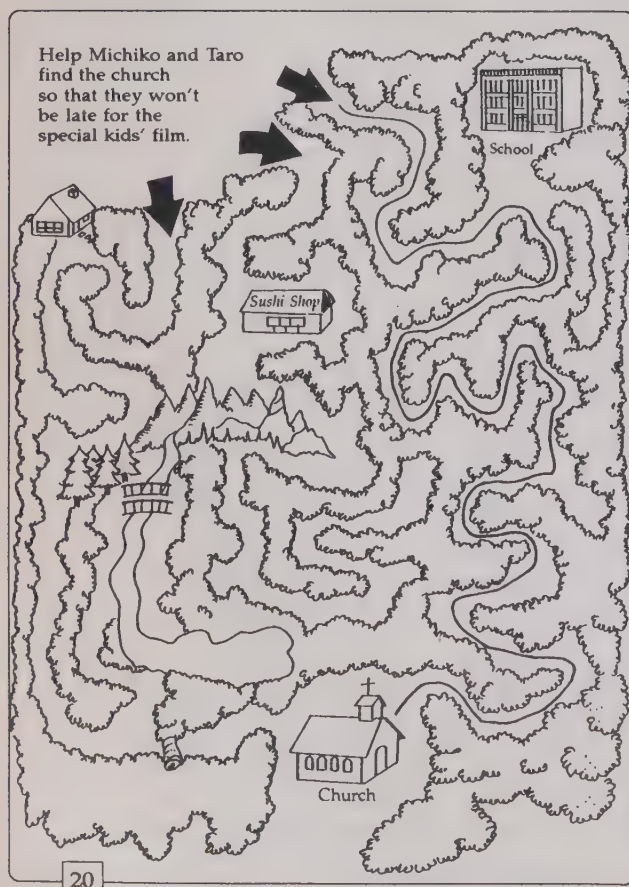
Game Rules

For 2 to 4 players:

1. Ask your mother for a different-colored button for each player.
2. Place one button on START for each player.
3. Youngest player goes first.
4. Each player, in turn, spins the arrow to find out how many spaces to move.
5. If the arrow stops on the line, the player should spin again.
6. Each time a player moves completely around the board (passes START) he receives one church game card.
7. The first player to "plant three churches" (collects three church cards) wins the game!



SOLUTIONS TO THE MAZES ON PAGES 20 AND 35



OTHER CHILDREN'S BOOKS PUBLISHED BY OMF

Ages 4-7

MY BOOK ABOUT HUDSON

The story of Hudson Taylor,
pioneer missionary to China.

MAKI'S BUSY WEEK

The life of a tribal boy in the Philippines

NID'S EXCITING DAY

A Thai boy learns about Jesus

BROTO

Broto, from Indonesia, loses a duck and
hears the parable of the lost son.

Ages 8-10

AI-CHAN'S SECRET

School rivalries and forgiveness in Japan.

BEFORE THE MOON DIES

Prayer works for a boy whose father
is under sentence of death.

GRANNY HAN'S BREAKFAST

Can God provide breakfast when there is
nothing in the cupboard?

IAN AND THE GIGANTIC LEAFY OBSTACLE

A tree across the road — what will God do?

LOOMPY — MISSION DOG

Missionary children lose their dog.

Ages 10-13

SPICE ISLANDS MYSTERY

Vacation adventure in Indonesia

EAST INTO YESTERDAY

EAST OF THE MISTY MOUNTAINS

Time-trek adventures to China

All these books are available from your Christian bookstore or the addresses on the inside front cover.

Back Home in JAPAN

AN ACTIVITY BOOK

Here's a fun book about a missionary family living in Japan. Geared for six- to ten-year-olds, it's full of action pictures to color, a story to enjoy, and puzzles to solve.

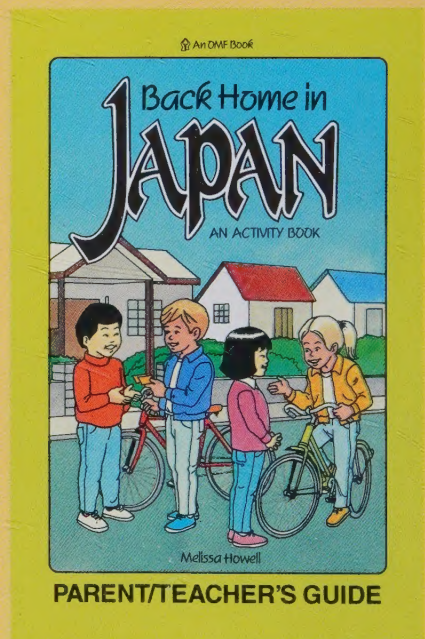
Some of the puzzles are a little hard, some easy. All will be easier if the user starts from the beginning and follows John and Lisa and their parents as they return to Japan, settle into a Japanese house, eat Japanese food, make Japanese friends, help people know about Jesus, and travel around Japan.

With the companion *Back Home in Japan* Parent/Teacher's Guide, any adult can help the young reader really "get into" the adventure of living in Japan. Into the Guide's 32 pages are tucked suggestions for extra activities, a Japanese song, a recipe, a game, and a five-day group plan (suitable for Sunday school, five-day club, or Christian day school). The ideas are simple, but out of the ordinary. All will add to the fun and the learning.

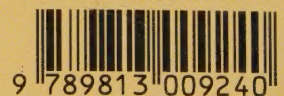


ABOUT THE AUTHOR: From Dallas, Texas, Melissa Howell trained at Texas Women's University, where her father taught as an associate professor. With her husband Don (from Atlanta, Georgia), she has been part of the church-planting team of the Overseas Missionary Fellowship in Japan since 1979. The Howells have two children—Michelle and Eric.

 An OMF BOOK



ISBN 981-3009-24-1



For 6- to 10-year-olds